



**Talking Points on NCLB
for the Senate Education Committee
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drawn from the American Association of School Administrators

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Improve the Focus of Title I of ESEA:

- Increase Title I funding to provide sufficient resources to serve all eligible students.
- Focus federal accountability on the achievement of students served by Title I programs.
- Engage, educate and support parents as partners.

Improve the Implementation of Title I:

- Provide meaningful support to improve schools rather than sanctions or required set-asides.
- Require the U. S. Department of Education to have complete transparency in its decision making process.

Improve the Accuracy and Instructional Usefulness of Title I Accountability

- Allow states and school districts the flexibility to use assessment and accountability systems that measure academic progress of individual students.
- Provide incentives (rather than disincentives) to use multiple academic measures to provide a more comprehensive picture of student achievement.
- Accurately measure progress of special education students based on individualized needs and conditions, with no arbitrary limitations or percentages by age or grade.
- Accurately measure progress of English language learners based on individual student needs, taking into account previous education experience, with no arbitrary limitations.

Improve Teacher Quality

- Rely on state certification standards to set appropriate teacher standards to ensure quality teaching.