Bill Daggett, Ed.D., is the founder of both the Successful Practices Network and the International Center for Leadership in Education. He is recognized worldwide for his proven ability to move preK-12 education systems towards more rigorous and relevant skills and knowledge for all students. For 30 years, he has crisscrossed our nation, as well as the industrialized world, to lead school reform efforts to effectively prepare students for their future.

While an avid supporter of public education, he also challenges all of us to be more focused on our children’s future than on maintaining the schools of our youth. His insights and leadership have caused nearly every major education association in the country, hundreds of school districts, numerous political and business leaders, publishers, and others to seek out his advice and guidance.

Dr. Daggett began his career as a teacher, local administrator, and then director with the New York State Education Department. He spends much of his time providing leadership and guidance to the National Dropout Prevention Center and the Career and Technical Education Technical Assistance Center, which are part of the Successful Practices Network.

He is the creator of the Rigor/Relevance Framework which has recently become the cornerstone of much of the nation’s school reform efforts. He is also the author of numerous books about learning and education, textbooks, research reports, and journal articles.

Dr. Daggett has been recognized as a distinguished alumnus by both Temple University and the State University at Albany.

Dr. Daggett has a special commitment to individuals with disabilities. He and his wife, Bonnie, volunteer their time and lend their support to Wildwood Programs in upstate New York. Wildwood serves the needs of people of all ages who, like their daughter Audrey, have neurological impairments/learning disabilities or autism, by enabling them to become the best that they can be.