PASA is now seeking nominations for 2020 Pennsylvania Superintendent of the Year.

The National Superintendent of the Year program, sponsored by First Student, AIG Retirement Services and AASA, The School Superintendents Association, pays tribute to the talent and vision of the men and women who lead the nation’s public schools. This is the 33rd year for the national award program.

To be considered for National Superintendent of the Year, a Pennsylvania applicant must first be selected as Pennsylvania Superintendent of the Year by the PA Association of School Administrators (PASA).

**CRITERIA**

Each candidate for Pennsylvania Superintendent of the Year will be judged on the following criteria:

- **Leadership for Learning** – creativity in successfully meeting the needs of students in his or her school system.
- **Communication** – strength in both personal and organizational communication.
- **Professionalism** – constant improvement of administrative knowledge and skills, while providing professional development opportunities and motivation to others on the education team.
- **Community Involvement** – active participation in local community activities and an understanding of regional, national, and international issues.

**NOMINATIONS**

Any Pennsylvania superintendent who plans to continue as a superintendent may be nominated. The program is designed to recognize the outstanding leadership of active, front-line superintendents. It is **not** recognition of service at retirement or a program to reward current state or national leaders.

Additional criteria for Pennsylvania nominee eligibility include the following:

- The individual must be both a **PASA** and **AASA** member.
- The individual must have been a superintendent for at least five years and in his/her current district in Pennsylvania for at least two years.
- The individual must intend to continue serving as a superintendent in the year in which he/she will be the PA Superintendent of the Year.

All nominations will be accepted **online only**. Those seeking to nominate a Pennsylvania superintendent must first register on the AASA Superintendent of the Year website. (Self-nomination is **not** permitted.) AASA will notify candidates of their nomination.

The deadline for submitting formal, online nominations for Pennsylvania Superintendent of the Year consideration is **Friday, July 26**. Nomination information is available on the AASA Superintendent of the Year website at [https://soy.aasa.org](https://soy.aasa.org).

**APPLICATIONS**

Nominees for Pennsylvania Superintendent of the Year who are found eligible according to the established criteria will be asked to complete the **PASA application rubric** (not the online AASA application).

*See Superintendent of the Year, page 4*

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**PASA ELECTION RESULTS**

- **Dr. John Bell**, superintendent of the Delaware Valley SD, has been elected 2019-20 PASA President-Elect and **Dr. David Baugh**, superintendent of the Centennial SD, has been elected 2019-20 PASA Treasurer, both effective October 1.
- **Dr. Nicholas Guarente**, superintendent of the Greenwood SD, has been elected to serve a three-year term on the AASA Governing Board, effective July 1. Also serving on the board are **Dr. Jay Burkhart** (South Western), **Dr. G. Brian Toth** (St. Marys), **Dr. Brian Troop** (Ephrata Area) and **Lee Ann Wentzel** (Ridley).
- **Dr. Shane Hotchkiss** (Bermudian Springs) continues to serve on the AASA Executive Committee for Region 6 (Washington, D.C., Delaware, Maryland, New Jersey, Pennsylvania and West Virginia). Regional representatives to the Executive Committee are selected by the respective state representatives serving on the AASA Governing Board.

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FROM THE EXECUTIVE DIRECTOR
DR. MARK DIROCCO

A GOOD DAY ON THE HILL, BUT MORE ACTION NEEDED

On April 29 more than 200 superintendents, intermediate unit executive directors, school board members, and other school leaders gathered at the Capitol in Harrisburg to advocate for public education.

A joint effort by PSBA, PAIU, and PASA, this was the best advocacy event that I have experienced in my time as executive director for the simple reason that we had extraordinary numbers of like-minded leaders all on the same page speaking to 175 legislators and staff members throughout the day.

Participants were asked to focus on school funding, including BEF, SEF and CTE funding, the reactivation of Plancon, and charter school reform, with the latter our primary target. During these meetings, school leaders shared informational handouts that clearly articulated key points about these issues. Each of the handouts were amplified with several personal and unique stories from the participant’s school districts, stories that brought the talking points into focus.

Most participants reported having positive meetings and interactions throughout the day with their legislators.

A press conference followed at 1:00 p.m. – and our delegation literally filled the steps of the Capitol Rotunda, providing a powerful visual that public education matters and people are willing to sacrifice their time to engage policymakers on the importance of supporting our schools.

In making a large, physical presence at the Capitol last Monday, public education’s presence was duly noted in the building. It was a good day for public education!

I realize how busy April and May are in school districts. It is a major effort to break away for events outside the district, and it is a huge ask by PASA seeking your participation.

Unfortunately, this is the time of year when it is critical to get in front of your lawmakers. Both the House and the Senate issued their budget bills last week. This is when the deal-making begins to determine what the final school subsidy allocations will be and which policy issues will become part of the School Code bill or given preference in order to get the budget passed. For that reason, this is the time to weigh in with your legislators and the governor as decisions will be made over the next few weeks about many items that will directly affect your schools on a daily basis.

We have another Advocacy Day scheduled for June 18 with the Principals Association and PARSS – and we ask that you make an effort to attend.

Recently, I had the privilege of facilitating a legislative breakfast program at Central Susquehanna I.U. 16 in the north-central part of the state where I served as superintendent. During the exchange with the two legislators who participated in the program, a question was raised about Senate Bill 34 and House Bill 526, which would eliminate the requirement that a school district pay tuition to a cyber charter school if the school district operated its own full-time cyber learning program.

One of the legislators responded that he had heard from approximately 24 people in regard to these bills. But then came the rest of the story: Each of those 24 people were parents of cyber charter school students who wanted the law to remain intact.

THIS IS THE PROBLEM!

Too often, the cyber charter advocates, school privatization advocates, and anti-public school voices are more willing to publicly engage their legislators than are public school parents and leaders. And if those are the only voices your legislator is hearing, you can imagine which direction that lawmaker will go when it comes to making decisions on legislative proposals.

House Bill 526 now has 60 sponsors from rank-and-file lawmakers on both sides of the aisle – and the number is growing. That is truly positive. Those of you who have already engaged in advocacy on this issue ARE making a difference.

But we can’t stop. When it comes to issues that are crucial to our schools, “The squeaky wheel gets the grease.”

See Executive Director’s Message, page 3
**EXECUTIVE DIRECTOR’S MESSAGE**

This is the time to let your voice be heard and, more importantly, encourage parents and community members to advocate as well. **Please encourage your school board to pass a resolution supporting Senate Bill 34 and House Bill 526 if they have not already done so.** Make sure that you and your board members have personally contacted your legislators about these bills. Just a quick text, phone call or email is all that is needed.

Finally, leverage your community to help you in this effort. A few contacts from constituents who are not school administrators or school board members will magnify your voice and make an impact. You can find your legislative contacts at [https://www.pasa-net.org/advocacy](https://www.pasa-net.org/advocacy).

PASA is willing to assist you in these efforts. Please join us in pushing to finally make significant and reasonable changes to the charter school law, school funding and safety funding to provide for a better future for all our students.

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**NEWS Recap**

Don’t forget to check the PASA website for the weekly **Education Update** that provides a summary of up-to-date legislative, state and national education news. For more information on the following news briefs, see the PASA Web site at [www.pasa-net.org](http://www.pasa-net.org). (Click on “News and Advocacy” to access the current and archived updates.) And follow us on [Twitter](https://twitter.com/PASAsupts) for the latest updates @PASAsupts.

**In Budget & Finance News**

**State Revenue:** Pennsylvania collected $4.4 billion in General Fund revenue in April, which was $464.7 million, or 11.8 percent, more than anticipated. Fiscal year-to-date General Fund collections total $29.2 billion, which is $838.2 million, or 2.9 percent, above estimate and about 6.9 percent more than was collected in the same period of the last fiscal year.

**State Unemployment Rate:** According to the PA Department of Labor & Industry, Pennsylvania’s unemployment rate decreased one-tenth of a percentage point to a record low 3.9 percent in March, the lowest rate since 1976. The national rate was unchanged one-tenth of a percentage point to a record low 3.8 percent.

**School Safety**

**Audit Criteria:** PASA has learned that PA State Auditor General is using the “School Safety and Security Committee Safety and Security Assessment Criteria,” adopted by the PA Commission on Crimes and Delinquency in September 2018, as the criteria for auditing school safety. **Click here** for a copy of this document – and be aware that auditors will use it in your district audit.

**Legislative News**

**Session Schedule:** The House and Senate are beginning to ramp up activity as the push continues toward passage of a state budget by the June 30 deadline. With good news on the revenue front, there continues to be talk at the Capitol of an early budget this year.

**New Education Committee Chair:** Sen. Wayne Langerholc (R-Bedford/Cambria/Clearfield) has been appointed the new chair of the Senate Education Committee, replacing Sen. Ryan Aument, who recently was elected by the Republican Caucus to a leadership position.

**State News**

**Assistance with AP Test Fees:** The Pennsylvania Department of Education last month announced a new initiative focused on social-emotional learning.

**Study:** According to a study recently published by Education Next, the socioeconomic achievement gap has remained unchanged over the past 50 years. The study did find a decline in the size of the white/black achievement gap, specifically following 1950s and 1960s efforts in school desegregation.

**Study:** According to researchers from the University of Arkansas, the Louisiana voucher program actually hurts students’ math test scores – and those scores don’t bounce back, even years later. The research echoes studies from Indiana, Ohio and Washington, D.C.

**National News**

**Federal Budget Plans:** Pres. Trump’s budget proposal calls for cutting federal funding for education by about 10 percent. Meanwhile, House Democrats are calling for a $4.4 billion spending increase for education, including increases for special education, educator training and a $260 million initiative focused on social-emotional learning.

**Study:** Achievement Gap:

**Study:** Impact of Vouchers:

**COMING Up**

The General Assembly is working slowly toward crafting a state budget plan and determining issues to be included in a School Code bill. While some education issues have been considered, things have been relatively quiet on that front as new leadership in both the House and Senate education committees continue to reorganize. Expect school safety to be among the top issues with School Code discussion. Plus, PASA continues to press for action on the cyber charter tuition bills. State revenues are up, and if that continues this month and into June, expect an earlier budget. As always, stay tuned for the latest information by following us on [Twitter](https://twitter.com/PASAsupts).

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**COMING IN THE JUNE ISSUE…**

Recap of the PASA Women’s Caucus Conference, May 13-15 in Hershey.
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two recessions within that time period. His data clearly
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regarding school funding trends nationally, showing the
horrific track record for equity in the entire nation. "
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dismal picture of school funding in states like Arizona,
Dr. Baker, a Rutgers University professor and an internation-
the Commonwealth since 2011.
the recession. We have certainly lived that phenomenon in
funding consistently throughout the year.
That said, since we are in the heart of finalizing our
bids for the 2019-2020 school year and this timeframe
also signals the yearly budget work from our legislators, it
seemed like an opportune time to focus on school finances.
This past week I had the good fortune of hearing Dr.
Bruce Baker speak at the AASA State Leadership Conference.
Dr. Baker, a Rutgers University professor and an internation-
ally renowned researcher and author on school finances,
often focuses on the value derived from this funding. He has
repeatedly provided testimony throughout the country to
state legislators and state finance committees focused on
school finances at the state level. If you ever have a chance
to hear Dr. Baker present, take advantage of the opportu-
nity. He has also published a great read on school finances
titled “Educational Inequality and School Finance, 2018.”
If you are looking for a quick read, click here to access his
executive summary on the matter co-authored with Mark
Weber.
During the presentation, Dr. Baker worked through
countless scatterplots and bar graphs that painted a pretty
dismal picture of school funding in states like Arizona,
Colorado and Oklahoma. Finally, he arrived at the section
of his presentation that those of us from Pennsylvania knew
was coming: “Anyone here from PA?” he quizzed. “Well,
gentlemen, your school finance system clearly has the most
horrid track record for equity in the entire nation.”
He went on to share funding information from Allen-
town and Reading, comparing these two urban districts to
other urban districts nationally to clearly illustrate the sad
but ever-present inequities our funding system in Pennsyl-

Throughout most of my ar-
ticles this year I’ve made reference
to the critical role of “storyteller”
within the superintendency. It is a
role we must embrace both within
and beyond our local communi-
ties. I’ve referenced our ability to
communicate and tell the story
about district scorecards, local
accountability measures, strategic
visioning/planning and future
orientation.

One critical component that is imperative to consist-
tently and clearly communicate our story is school finances.
This communication should not be limited to the time
period focused on our budget season or just the state
legislature’s budget season. Instead, it is imperative that
we build a local and statewide understanding of our school
funding consistently throughout the year.

That said, since we are in the heart of finalizing our
bids for the 2019-2020 school year and this timeframe
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He went on to share funding information from Allen-
town and Reading, comparing these two urban districts to
other urban districts nationally to clearly illustrate the sad
but ever-present inequities our funding system in Pennsyl-
vania has perpetuated.

Baker went on to make some very strong arguments
regarding school funding trends nationally, showing the
history of funding through the last 25 years and through
two recessions within that time period. His data clearly
showed that 1) during our last two recessions, school fund-
ing was flat, and 2) in many states, it never caught up after
the recession. We have certainly lived that phenomenon in
the Commonwealth since 2011.

In short, many states lacked reinvestment in education during
the recovery periods after a recession. For that reason, Baker strongly
urged us to advocate for utilizing economic upticks to catch up or we
will just continue to fall further behind. This is a point that Governor
Wolf has emphasized throughout his time in office.
Concering funding cycles, Dr. Brown also emphasized that it is
critical to remember that MONEY DOES MATTER. Money translates
to human resources, thus determining the number of people you
can hire and how much you can pay them.

As I listened intently to his insights, I found myself wondering
if I’ve been advocating as vigorously as needed to illuminate the
current fiscal inequities in the Commonwealth. I work quite hard
telling the Big Spring fiscal story, but am I clearly articulating the
inequities that exist in many of our other rural and urban settings
throughout the state?

Working collaboratively within the PA Schools Work Campaign,
we must use our local stories, which are critical components within
that dialogue. We must never lose sight of the funding inequities
that consistently exist for a majority of our school children through-
out the state. All children deserve equitable funding from our state.

We need to be the storytellers for all school children when it
comes to equity in funding!

SUPERINTENDENT OF THE YEAR

completed from page 1

Completed application rubrics must be received by the PASA office
no later than Friday, August 30.

SELECTION PROCESS

Members of the PASA Elections Committee and the PASA
President will review all applications no later than September 6
and recommend to the PASA Board of Governors a minimum of
two (2) finalists but not more than three (3) for consideration as
Pennsylvania Superintendent of the Year.

Those applications then will be presented to the Board for the
purposes of voting (online). The finalist who receives the majority
vote (at least 51 percent) will be considered the Pennsylvania recipi-
ent of the award.
At that point, the individual selected will be notified and will
be asked to complete the formal, online AASA application for Super-
intendent of the Year by the November 1 deadline.

RECOGNITION

The 2020 Pennsylvania Superintendent of the Year will be rec-
ognized and honored during a special luncheon this fall.
The 2020 National Superintendent of the Year will be chosen
from among four finalists selected from the state winners and will
be announced at the 2020 AASA National Conference on Education
in San Diego (February 13-15) during a ceremony where all state
Superintendents of the Year are recognized and honored. In addi-
tion to other awards, a $10,000 scholarship is presented each year
in the name of the National Superintendent of the Year to a student
in the high school from which the superintendent graduated. The
four national finalists receive U.S. Savings Bonds.

Questions about the PA/National Superintendent of the Year
application process may be directed to PASA.
SUPPORT...INSPIRE...EMPOWER
BY DR. FRANCINE ENDLER,
ASSISTANT SUPERINTENDENT, HOLLIDAYSBURG AREA SD AND
CHAIR OF THE PASA PROFESSIONAL DEVELOPMENT COMMITTEE

Who invested in you?
Take a moment to consider that question. No doubt there is a litany of names and faces that enter your consciousness and bring a sense of gratitude and reflection.

You may wonder where the trajectory of your career would have gone had these people not made an impact on your life. Somewhere along your professional journey someone saw qualities, attributes, or potential in you and took the time to create opportunities for growth and provided the support as you took the next steps. Perhaps you always knew that you would be in a leadership role. Some of you might never have envisioned a leadership position, but once you accepted the challenge you found a great sense of reward and accomplishment in the work.

In every story, each of us was supported, inspired and empowered.

As a profession, we are feeling the impact of a significant shortage of educational leaders. Districts are constantly faced with diminishing numbers of applicants for all levels of administrative positions, especially those of cabinet-level and commissioned officers.

To ensure that we continue to fill our schools, districts and communities with high quality administrators, each of us need to seek out those within our systems and provide them with opportunities to lead. Along with our support and mentorship, involving these aspiring leaders in PASA will provide them with another avenue to grow professionally and network with veteran and aspiring leaders throughout the Commonwealth.

In the coming months, PASA will be providing many opportunities for professional development. This month the Women’s Caucus Conference will once again offer a wonderful experience for female leaders at all levels to learn and network. The Aspiring to Leadership Series in June will provide an important and informative overview of cabinet-level positions and the superintendency.

Take a minute to personally invite someone that you know to attend one of these events... and then talk to them afterwards! No doubt they will have much to share – and it may spark a conversation about their “next steps.”

ADVOCACY UPDATE...

April 29 Advocacy Event
Dr. Eric Eshbach, superintendent of the Northern York County SD and chair of the PASA Legislative Committee, spoke during a press event in the Capitol Rotunda on Monday, April 29, during Advocacy Day sponsored by PSBA, PASA and PAIU (pictured below). Eshbach’s comments focused on the need to provide more funding for public schools generally and to reform the funding formula for cyber charter schools, specifically to support the provisions of SB 34 and HB 526.

More than 200 school leaders, including superintendents, school board members and I.U. executive directors, participated in the event and met with more 175 lawmakers and legislative staff members.

Next Advocacy Day Opportunity
PASA, PARSS and the PA Principals Association will hold an Advocacy Day on Tuesday, June 18. Watch for details on how YOU can participate!

Be a Better Advocate!
Want to be a better advocate for your school, your community and, most importantly, your students? The PASA website provides you with resources you need!
Check it out: https://www.pasa-net.org/advocacy.

COMMUNICATIONS TIP
OF THE MONTH

“When things are going well in a district, it can be tempting to become complacent and scale back communication with the board. Superintendents have considerable demands on their time, and those in small districts have additional responsibilities to address. This is reality, yet it doesn’t diminish the ongoing need for the superintendent to keep up board communication. I schedule reminders on my calendar to make time for communicating with the board. Each superintendent must find his or her best way to reach the board, which may mean using different avenues for each member. It will be time well spent and goes a long way toward building successful relationships.” – David Barker, superintendent of the Fremont County School District 1 in Lander, Wyoming, from “Communicating Early, Often and Deliberately,” as published in the May issue of AASA’s School Administrator. The issue examines the use of multiple sources in assessing students, with attention to next generation systems of assessment and the importance of testing as a learning strategy.
BE A BETTER ADVOCATE!

Want to be a better advocate for your school, your community and, most importantly, your students?

Looking for resources to enhance your own advocacy?

The PASA website provides you with resources you need!

Check it out…

https://www.pasa-net.org/advocacy

BUILDING THE FUTURE OF SCHOOL ADMINISTRATION

BY BARBARA W. JEWETT, ASSISTANT TO THE EXECUTIVE DIRECTOR

School leaders are acutely aware that fewer high school graduates are interested in the teaching profession. Statistics bear that out. And among those who enter, many do not stay. The numbers of life-long teachers are shrinking, as are the numbers of available substitute teachers.

The PASA Resolutions have addressed these issues for the last ten years, and as the shortage problem grows more acute, that has become an increasing emphasis.

Last month the Resolutions Committee met to draft changes in the document for 2019-20. Concerning teachers, the committee recommended language that urges policymakers to examine why qualified individuals do not pursue an education career and develop strategies to encourage them instead, provide more flexibility in certification reciprocity with other states, and seriously look at loan forgiveness for teachers. The committee also urges changes that will eliminate impediments to individuals interested in serving as substitutes.

But the problem is not limited to the classroom. The number of educators seeking to move into school building administration, central office or the superintendency is shrinking as well. And that is not good, especially considering the high-stakes nature of education for schools, students and the nation. Positive, forward-thinking school system leadership is needed more than ever. And increasing shortages in the numbers of those entering the teaching profession will have ongoing repercussions for filling those leadership positions.

The committee continues to support statements in the PASA Resolutions addressing the critical importance of school administrators. The current resolutions state that PASA “urges superintendents and school boards to develop systems to identify educators who have the potential to be outstanding school leaders and to provide them with mentoring and support so that they can grow into positions of increasing responsibility.”

In other words, build the pipeline of administrators for the future.

We need to identify those educators in our districts who are great candidates for administrative leadership and give them the knowledge, tools and support they need to move forward professionally. And PASA wants to work with YOU to do just that.

The PASA Professional Development Committee is focused on building school system leadership. That is why PASA is offering the Aspiring to Leadership Workshops on June 20 and 21 for those who are OR SHOULD consider moving into either cabinet-level administration or the superintendency and again offering the New Superintendents’ Academy beginning on July 11-12, providing those new to the profession with the tools they need to be outstanding leaders.

We need ALL school system leaders to encourage aspiring leaders and new CEOs to attend, hear from experienced administrators, connect with their peers from across the commonwealth, and get the information they need to move forward.

Please encourage those in your district and your region to take advantage of PASA’s program for new and aspiring administrators. Help us build the pipeline – and strengthen public education for the future!

COMING IN JUNE…
MEMBERSHIP RENEWAL TIME!

PASA is working in Harrisburg and throughout the Commonwealth – and AASA is working for you in Washington D.C. – to influence policy, build support for public education, and provide school administrators with both the information and professional development they need. Membership in both PASA, your professional state organization, and in AASA, the only national organization representing the interests of school district superintendents, is vital for you personally, for the profession and for public education.

Watch for your membership renewal notice to arrive by mail in early June!

The PASA membership year runs from October 1 through September 30.
REMINDER:

PASA AWARDS OF ACHIEVEMENT

PASA SEEKING NOMINATIONS FOR ANNUAL AWARDS

PASA is again seeking nominations for three special awards recognizing leadership in public education – and we need YOUR help in identifying those among us who are deserving of special recognition.

The awards fall into three categories:

SERVICE TO THE PROFESSION - Demonstrating commitment to excellence as evidenced through notable service to the profession. Examples of this service may include developing an effective professional development program for school district educators, demonstrating leadership in administrator preparation programs, school study councils or other professional development efforts, or promoting the education profession through research, writing or organizational service.

Sponsored by: Horace Mann

INSTRUCTIONAL LEADERSHIP - Demonstrating commitment to excellence in teaching and learning by developing, nurturing and supporting exemplary programs that support the academic achievement of particular student populations, enrich student learning in a particular content area, or implement strategies to enhance student learning across the curriculum.

Sponsored by: Lincoln Investment Planning, Inc.

LEADERSHIP IN PUBLIC EDUCATION - Demonstrating commitment to school administration as a profession, to public education, and to one’s colleagues, including participation in and leadership with the Pennsylvania Association of School Administrators.

Sponsored by: PLGIT/PFM

All PASA members are eligible for these awards. Individuals may self-nominate or be nominated by their peers, staff or board. Those nominating/self-nominating should complete the PASA Awards nomination form and include and/or attach further information that will provide a judging panel with sufficient evidence to support the nomination.

The PASA Awards of Achievement will be presented in October during the PASA/PSBA Annual Conference in Hershey. A monetary award of $1,000 will be donated in each recipient’s name to a scholarship fund of his/her choice or to the Pennsylvania administrator preparation program of his/her choice.

Deadline for nominations is July 19.

For more information on the Awards of Achievement, see the PASA web site at www.pasa-net.org/pasaawards.

PASA thanks our Awards of Achievement sponsors for their continuing support in recognizing outstanding public school administrators in Pennsylvania.

HELP BUILD THE PIPELINE OF SCHOOL SYSTEM ADMINISTRATORS!

Encourage aspiring leaders in your district or building to take advantage of this excellent learning opportunity!

Thinking about moving forward in your professional journey? Or know someone who is? These are the workshops aspiring school system leaders need!

ASPIRING TO CABINET-LEVEL/ CENTRAL OFFICE LEADERSHIP

PASA Office - June 20

Focus: an overview of cabinet positions; preparation for these roles; team building; the differences between contracted term and tenured compensation plans; and actions for successfully transitioning to the role that is right for you. Current superintendents and a cabinet-level leaders will facilitate practice interviews with participants.

ASPIRING TO THE SUPERINTENDENCY

PASA Office - June 21

Focus: an overview of the role, responsibilities and rewards of serving as a superintendent; balancing responsibilities; finding the right match; negotiating a sound contract; and entry planning and transition. A search consultant will discuss the search process and tips for securing the job.

WORKSHOP SCHEDULE

8:30 a.m. - Check-in/continental breakfast
9:00 a.m. - Program begins (includes lunch)
4:00 p.m. - Program concludes

REGISTRATION FEE:

$159 (per day). Register for one day or both days!

BONUS: EARN GRADUATE CREDIT!

PASA is partnering with Shippensburg University to provide the option of earning three Shippensburg University graduate credits that can be applied to its nationally recognized Letter of Eligibility Program. The option requires participation in both days of PASA’s Aspiring to Leadership Workshops. Those seeking this option must be currently serving in an administrative or supervisory position.

Want more information? Need to register? See the PASA website at https://www.pasa-net.org/aspiring.
REGISTRATION FOR PART 1 IS OPEN!

A unique three-session program* for new superintendents and those considering a move into the superintendency

• Discussions led by experienced superintendents
• Practical advice on issues facing new superintendents
• Networking with your peers across the Commonwealth

[*Note: Although the programs are sequential, participants are urged to take all three programs as they are able.]

PIL/Act 45-approved for 25 hours per two-day session (requires full attendance and completion of embedded activities)

July 11-12 – Part 1: Strategic and Cultural Leadership
REGISTRATION IS OPEN!
Gain insight into the importance of vision, goals and an empowering culture that promote student and staff growth, as well as working effectively with the school board.

September 25-26 – Part 2: Systems Leadership
Gain understanding about the importance of assuring systems and processes for managing and allocating resources transparently, efficiently, effectively and safely to foster equitable access to learning opportunities.

January 7-8, 2020 – Part 3: Professional and Community Leadership
Learn strategies that engage all stakeholders with effective and ongoing communication, collaboration and empowerment of others inside and outside of the organization in the pursuit of excellence in student learning.

SCHEDULE:
check-in: 9:30-10:15 a.m.
includes lunch, dinner and evening discussion the first day concludes at about 2:15 p.m. on the second day (breakfast and lunch included).

Overnight accommodations on July 11 are available nearby.
(Deadline: June 12)

Not a new superintendent but know someone who is - or someone soon moving into the superintendency? Share this program information and give them a positive start as they move into another phase in their professional career!

See the PASA website for details, registration and hotel information at: www.pasa-net.org/workshopnsa.

2019 PASA/PSBA School Leadership Conference
REMINDER: CALL FOR SESSION PRESENTATIONS

Share your ideas and expertise with other education leaders by leading educational sessions at the PASA/PSBA School Leadership Conference, scheduled for Oct. 16-18 in Hershey.
Presentation topics are open to all areas of education and training. Potential subject areas may include best practices, safety and security, advocacy, risk management, finance, student supports, equity, behavioral health, positive board communication, trauma, career and technical education readiness, and social media.

Preference will be given to interactive sessions.
The deadline for entries is July 1, 2019.
See the conference website at https://www.paschoolleaders.org/ for details and information about how to submit your proposal AND for information about the conference.

ALSO...
We need your talented students for the 2019 Student Showcase at the annual conference, scheduled for October 17!
If you have an outstanding performing arts group or individual that you are proud of, submit an application. We are looking for energetic, entertaining acts to perform for 10 minutes each as part of a celebration of public school students.
In addition to performing arts groups, we also need a student master of ceremonies to host the show.
Applications are due by June 14, 2019. Selected groups and individuals will be notified by July 15, 2019. See the conference website for details.

REMINDER: SCHOOL SAFETY RESOURCES ONLINE

In an effort to assist you with the many school safety threats and concerns that have arisen in your schools, PASA has developed a webpage providing suggestions and resources that may assist you. We will update this list as we learn of additional resources.
We realize many of you have already put most of the suggestions into practice, but the list may be helpful to those who are experiencing these issues for the first time as a school district or central office leader.
Please see our website at: https://www.pasa-net.org/schoolsafety.
If PASA can be of any assistance to you, please do not hesitate to contact us at (717) 540-4448.
DR. JOE SANFELIPPO, Superintendent of the Fall Creek SD (Wisconsin). His book, *Hacking Leadership: 10 Ways Great Leaders Inspire Learning That Teachers, Students and Parents Love* will be featured at the summit and will be required reading for all PIL participants.

JESSICA CABEEN, principal of Ellis Middle School in Austin, Minnesota. Jessica was awarded the NAESP/VINCI Digital Leader of Early Learning Award in 2016, and in 2017 was named the Minnesota National Distinguished Principal.

Approved for 40 Hours of PIL/Act 45 Credit!

Bring your administrative team and make this a learning & planning opportunity before the school year begins! [CLICK HERE](#) to register.

HOTEL ACCOMMODATIONS
To secure rooms, contact Kalahari Resorts & Conventions at 1-877-52525-2427 and refer to the “PA Educational Leadership Summit” room block or [click here](#) for online reservations (enter group ID 4422). Group rate based on availability. Deadline: July 5.

REGISTER TODAY!

**MEMBER NEWS**

**REGION 4**
Dr. William Gathers, superintendent of the Mercer Area SD, has announced he will retire from the position, effective June 30. Gathers has served the district for 40 years, 16 of them as superintendent. He also serves as I.U. 4’s representative on the PASA Board of Governors.

**REGION 7**
Judith Swigart, superintendent of the Greater Latrobe SD, has announced she will retire from the position, effective July 31. Swigart has served in public education for 40 years and as district superintendent for 11 years. She currently serves as I.U. 7’s representative on the PASA Board of Governors.

**REGION 15**
Dr. Carol Johnson, superintendent of the Central Dauphin SD, has announced she is resigning from the position effective June 30, and intends to retire from public education. She has served as the district’s superintendent since 2012.

**REGION 16**
Harry Mathias, superintendent of the Central Columbia SD, plans to retire on June 30 after 35 years in the district, 19 of them as superintendent. He also serves as I.U. 16’s representative on the PASA Board of Governors. Jeff Groshek, who currently serves as the district’s high school principal, has been appointed the next superintendent.

**REGION 21**
John Rushefski has been appointed the next superintendent of the Jim Thorpe Area SD. He has been serving as superintendent of the Old Forge SD. Rushefski will replace Dr. Brian Gasper, who is leaving the position.

**REGION 23**
Dr. Allyn Roche has been appointed superintendent of the Upper Perkiomen SD. He currently serves as assistant superintendent in the Spring-Ford SD. Roche will replace Dr. Alexis McGloin, who announced earlier this year that she would not seek a contract renewal.

**REGION 29**
Diane Best is now serving as superintendent of the Williams Valley SD. She previously served as Director of Curriculum and District Support Consultant for Schuylkill I.U. 29. Best replaced Diane Niederriter, who has retired.

Please report member news to PASA at [pasa@pasa-net.org](mailto:pasa@pasa-net.org). Announcements of professional vacancies across Pennsylvania and in neighboring states are posted on the PASA Web site at [www.pasa-net.org](http://www.pasa-net.org) (Click on the “Leadership Development” button and look for “Career Center.”)
WHAT DID YOU LEARN THIS YEAR?
BY LYNN FUINI-HETTEN, WOMEN’S CAUCUS PRESIDENT

May is a unique time of year, when you have one foot in the current school year and the other foot in the next year. As leaders, we need to reflect on our goals, complete evaluations, celebrate our students’ achievements at award nights and events, and much more as we prepare to close out the 2018-19 school year. At the same time, we are working to close a budget gap, develop summer projects and tasks, create a meaningful administrative team retreat, and even start to plan and identify goals for 2019-20 school year.

This time of year can be challenging and stressful, and I hope we also take the time to celebrate our personal and professional accomplishments.

May is also a time for learning, as many of our female leaders convene at the 2019 PASA Women’s Caucus Conference on May 13-15. This year’s theme is “Grit, Growth, Gains: Leading for Student Achievement.”

As we have been planning and preparing for the conference, I have been reflecting about my own personal and professional grit and how I have made growth and gains this school year. In essence, what did I accomplish? How did I persevere? What did I learn?

You might recall in the September issue of The PASA Flyer I shared that my colleague Randy Ziegenfuss and I engaged in an action research project to uncover the competencies leaders need in order to lead a learner-centered environment. Education Reimagined has published several resources to help us better understand a learner-centered environment. (Learn more in A Transformational Vision for Education in the US or It’s a Paradigm Shift, So What?)

To complete this research, Randy and I began a podcast, Shift Your Paradigm, and we posted over 50 episodes over the past two school years. Hopefully, you listened to an episode or two throughout the year. Through this podcast, we have been interviewing practitioners across the country who have implemented facets of Education Reimagined’s transformational vision.

We have talked with innovative learning environments, including Big Picture Learning, Iowa Big, Design 39, and even Building 21 in Allentown, PA! Each episode features a reflective blog post in which we identify a key competency, connections to our practice, questions we are thinking about in our context, and next steps for us in our leadership roles. This has been powerful learning for us as district leaders!

Leadership is different in a learner-centered environment. We had an enlightening panel conversation about management vs leadership with several experts doing this work. If you are not sure why we need to be thinking and talking about learner-centered learning environments, I invite you to see what is possible when we release agency to young learners.

As leaders have created the culture and space for young learners to co-create learning experiences, we have celebrated some of their stories. We spoke with Megan Chen, who wrote her own children’s book; Anya Smith-Roman and Abigail Emerson, who created and launched a literary magazine (Trailblazers); and Learners from One Stone, a learning organization run by a student-led board.

You can read more about our learning in a three-part article series written by Randy and me and published in Education Reimagined’s Voyager Magazine.

• Shift Your Paradigm: What does learner-centered leadership look like? (Part 1)
• Shift Your Paradigm: What does learner-centered leadership look like? (Part 2)
• Shift Your Paradigm: What does learner-centered leadership look like? (Part 3)

PASA Website: Career Center

Have an administrative position you need to fill? Or are you considering moving forward in your professional career?

As a courtesy to school administrators, public school employers, and those seeking positions in school administration, PASA provides on its website the “PASA Career Center,” a listing of school administrator job openings, both in Pennsylvania and in the Mid-Atlantic region. Vacancies and available positions for public schools are posted at no charge upon request and review.

To request a vacancy announcement posting on this web site, send a message to the Webmaster. Please include your phone number with your e-mail request. Information needed includes: position, entity, contact name/address, description of the position, application deadline and application process. Additional position information may be included, depending on length.

(PASA reserves the right not to publish an open position or to modify submitted information.)
**LAST CHANCE TO REGISTER**

2019 Annual Spring Conference
Grit, Growth & Gains: Leading for Student Achievement

sponsored by the
PASA Women’s Caucus
Mon., May 13 – Wed., May 15
Hotel Hershey

NOW APPROVED FOR 30 PIL/Act 45 Hours

Featured Presenters:

**DR. VEIRDRE JACKSON**
Core Behaviors to Leveling Up and Leaving a Legacy

**BETH TRAPANI**
Communicating Under Pressure

**DR. SHERRI SMITH**
Update from the PDE

**PLUS**
Education Case Law Review
Legislative Update
Networking
Numerous education sessions focused on grit, growth & gains

Call PASA today at (717) 540-4448!

Each month, PASA, in coordination with the Technology Committee and CoSN (Consortium for School Networking), will publish a monthly technology-focused news item of interest to members of PASA.

**TOPIC: SmartIT**

The Consortium for School Networking (CoSN) and its state affiliate chapter, Pennsylvania Association for Educational Communications and Technology, are honored to support the work of current and aspiring superintendents and district leadership teams in leading all aspects of digital learning transformations.

Last month we addressed the challenges and opportunities of rural school districts in taking the digital leap. (Click here.)

This month we focus on “Strategic Technology Planning and Investment: Aligning Priorities. Balancing Choice, Cost & Outcomes.”

Technology investments can be complicated – and more often than not, the challenges begin almost from the moment a district begins to consider next steps in its overarching technology plan. The CoSN SmartIT initiative gives district leaders tools and resources to evaluate, rethink and strengthen technology decision-making, aligning investments with the district’s strategic goals, financial and human resources, and improvements in student learning.

For a quick overview, check out CoSN’s one-page document on the three essential focal points for smart IT decisions. To access a more in depth study and additional resources, including a total cost of ownership assessment tool, visit the CoSN SmartIT web page.

CoSN has partnered with edWeb to provide a monthly webinar series on topics essential for leading digital transformations. School superintendents serve as panelists on each webinar and share their stories and expertise. Every webinar is recorded for viewing by those who are not able to join the live broadcast.

The title of the May 13, 2019 webinar (scheduled for 5:00 pm ET) is “Strategic Technology Planning and Investment.” Click here to learn more and register for this free webinar.

If your school or district would like more information about joining CoSN or getting more involved with CoSN and/or PAECT, please contact Brian Calvary, CAE, CoSN Director of Membership and Chapters, at bcalvary@cosn.org.
After the 2018 tragedy in Parkland, Fla., AASA heard from countless school leaders that Congress needed to "do something" to make it easier and more affordable for districts to meet the increasing mental healthcare needs of children. We took this concern seriously and throughout the past year connected with experts and policymakers in the healthcare and education fields to try and understand what, if anything, could be done at the federal level to improve access to and the delivery of healthcare services—particularly mental healthcare services for children.

Through the culmination of our work, AASA released a report in February (http://www.aasa.org/uploadedFiles/Policy_and_Advocacy/Resources/AASA_Medicaid_Report_FINAL.pdf) examining the school-based Medicaid program and the role it plays in enabling districts to meet mandates under IDEA, as well as provide enhanced healthcare services to Medicaid eligible children.

Medicaid is actually the third largest funding stream (after Title and IDEA) provided to districts, yet it represents less than one percent of Medicaid spending annually. Districts began billing Medicaid in earnest in the early 1990's for services directly related to a child’s IEP. However, more districts lately have taken advantage of Medicaid to do screenings, provide transportation to children, enroll kids in the Medicaid program and coordinate healthcare services with outside providers.

In 2017, we surveyed school leaders and found they used the reimbursement stream from Medicaid to hire and keep school personnel who can deliver healthcare services to kids. Delivering healthcare services to kids in school, the place they spend most of their time, is the most logical and efficient way of reducing health barriers to learning early and effectively.

Unfortunately, our aforementioned report found that there are major barriers to participate in the school-based Medicaid program and that many small and rural high-poverty districts are totally precluded from pulling down resources via Medicaid that could be critically helpful to meeting the educational and healthcare needs of their students.

So why aren’t school districts participating in the Medicaid program?

It has to do with guidance that the Centers for Medicaid and Medicare (CMS) drafted in 2003, guidance that forced school districts to bill like clinics and other healthcare providers. CMS was concerned about fraud and abuse in the program and thought they needed to crack down on school districts. What wound up happening was total overkill. They created a very duplicative and onerous billing system for districts that did not recognize that schools are different from doctors’ offices in many ways and that Medicaid and schools have a unique financial relationship unlike other healthcare entities.

While some school systems were able to manage the new billing systems and requirements by hiring folks to handle the paperwork in-house, many districts were forced to contract with third-party billing companies to manage the paperwork in order to continue participating. Based on our report, the result of this fairly ancient CMS guidance is that there are now real structural inequities in the implementation of the school-based Medicaid program that have permanently shut out smaller, high-need districts from pulling down much needed federal resources.

Our goal this Congress is to fix these inequitable policies in the school-based Medicaid program. Thankfully, our policy solution doesn’t cost much money and doesn’t even require a change to any statute or regulation, but it does require a bipartisan commitment in the House and Senate to improve the efficiency of the school-based Medicaid program so more districts and kids can access Medicaid reimbursable services.

Specifically, we are asking Congress to place a mandate requiring CMS to issue new guidance that would provide states with the flexibility to utilize a cost-based reimbursement system that would dramatically reduce paperwork that providers need to complete and make it far simpler for districts to bill Medicaid for healthcare services for kids.

This has two major benefits. First, it makes our SISPs, nurses and other healthcare providers happy because they get to spend more time helping kids each day and deal with a lot less paperwork on the back-end (which frequently drives them out of working in school-based settings). Second, it allows districts to recoup costs that are currently being spent on a billing agency and utilize those resources to expand healthcare services for children or free up local dollars to support other health or educational initiatives.

**WHAT CAN YOU DO TO HELP?**

We are hopeful we’ll have bipartisan legislation in the House and Senate this summer that would streamline the Medicaid paperwork for districts and incentivize states and districts to expand healthcare access to kids in schools. When those bills are introduced, please take a moment to reach out to your Representative and Senators and tell them you support any legislative proposals that would address the healthcare issues of your students that get in the way of their academic success.

At a time when we have an uptick in children who lack health insurance coverage and a surge in children coming to school with unaddressed mental health needs, there is an urgency to improve the reimbursement stream for school-based Medicaid programs so schools can deliver more services to more students. This new reimbursement model for schools has the potential to benefit students and families, district personnel and administrators and ensure more efficient and effective delivery of healthcare services to children in schools.

**UPCOMING AASA EVENTS**

**2019 Legislative Advocacy Conference**

Washington, D.C.

July 8 - 10, 2019

Registration is open!

**National Conference on Education**

San Diego

February 13 - 15, 2020

http://www.aasa.org
Legislative Advocacy Conference

Join a delegation of Superintendents and School Business Officials on July 8-10 in Washington, D.C. for the Legislative Advocacy Conference. School system leaders and school business officials are critical leaders when it comes to federal education policy discussions. With more focus than ever on public education, the students in your district need a strong advocate.

Take advantage of this conference’s educational opportunities that include panel discussions with key Capitol Hill staff, a legislative breakfast featuring elected officials, the latest information on how to work with the current administration and time for you to meet with your representatives.

Overnight accommodations are available at the Hyatt Regency on Capitol Hill.

Click here for information.

Challenge to Census Plan

Last month AASA joined national organizations representing public school leaders to file an amicus brief for the upcoming Supreme Court of the United States (SCOTUS) Department of Commerce v. State of New York case. The case concerns the inclusion of an immigration-related question in the census.

In support of the State of New York, education groups filed a brief that emphasized the importance of accurate census data and the critical role it plays in ensuring that federal resources are distributed as intended and appropriate to local needs. The effort was spearheaded by NSBA.

Click here to read more about it.

Reminder - Call for Proposals: National Conference on Education

Are you interested, or do you know someone who might be interested in being a presenter at the 2020 National Conference on Education in San Diego (Feb. 13-15)? AASA is searching for the “best of the best” presenters to engage attendees in conversations around cutting edge trends, issues and solutions in education.

Participation as a presenter will help attendees increase their leadership skills and professional competence, provide for an exchange of ideas and solutions and help attendees address the controversial issues facing today’s educators. In doing so, AASA, along with those selected presenters, will create a community of learning that will help America’s public school education leaders improve the quality of education for all children.

Applications are due no later than May 31.

Click here for information.

Two New Education Reports

The Center on Public Education recently released two reports that will be of interest to school leaders. AASA was pleased to participate in the conversations supporting the ESSA report, and to connect researchers directly to school superintendents for the deeper interviews.

The first report, State Leader Interviews: How States are Responding to ESSA’s Evidence Requirements for School Improvement, explores state efforts to assist local educators with selecting evidence-based interventions to improve low-performing schools. The report also contains some recommendations for making research more accessible to educators.

The second report, Are Public School Teachers Adequately Compensated?, provides a context for understanding the issues surrounding teacher pay, including information on how public education is funded and several recent analyses of teacher compensation in each of the 50 states.

Both reports are available on the CEP web site (https://www.cep-dc.org/) and can be downloaded free-of-charge.

Join AASA today and become part of a supported community of school leaders nationwide who advocate for public education! See the AASA website, www.aasa.org, for details or contact the PASA office.

A MEMBERSHIP BENEFIT!
PASA LEGAL SERVICES

PASA’s legal staff offers a wide range of employment-related legal resources and services to PASA members who are Commissioned Officers. These services include consulting services, employment contract services, non-litigation dispute resolution, and assistance with the negotiation and development of separation agreements.

Go to www.pasa-net.org/legalservices to read more about it.

WHAT YOU NEED TO KNOW!

For breaking education news and the latest from the Capitol, follow us on Twitter @PASASupts.

Find what you need to know in the weekly “Education Update.” Watch your email on Mondays for the E-Update and link to this weekly report, a source for the latest in education and budget news from Harrisburg, Pennsylvania and the nation.

Check the PASA website at www.pasa-net.org for reports, testimony, the program and meeting schedule, archived Updates, the PASA Career Center (job postings) …and more!

PASA Flyer - May 2019
Don’t miss out on a learning-rich series of professional development opportunities in PASA’s new membership year. Whether you are a new superintendent, someone aspiring to higher levels of school system leadership, or a school administrator who is looking to build your knowledge base and grow your leadership skills – PASA has a program for YOU!

Don’t miss these professional learning opportunities developed with YOUR needs in mind!

**Women’s Caucus Spring Conference**
“Grit, Growth, Gains: Leading for Student Achievement”
May 13-15 at the Hotel Hershey with Dr. Veidre Jackson and Beth Trapani
See p. 10 for details.

**Aspiring to Leadership Workshops**
*Aspiring to Cabinet-Level/ Central Office Leadership*
June 20 (PASA Office – Harrisburg)

*Aspiring to the Superintendency*
June 21 (PASA office – Harrisburg)
See p. 7 for details.

**New Superintendents’ Academy**
Part 1: Strategic & Cultural Leadership – July 11-12 (REGISTRATION OPEN)
Part 2: Systems Leadership – September 25-26
Part 3: Professional & Community Leadership – January 7-8
See p. 7 for details.

**PA Educational Leadership Summit**
featuring keynote speakers Dr. Joe Sanfelippo and Jessica Cabeen
Teams encouraged to attend!
See p. 9 for details.

**Fall 2019 Series: Avoiding the Pitfalls – Part 2**
The essential information school administrators must have to stay in compliance with state law and regulations – and both survive and thrive professionally

**Planning to Retire Soon?**
Stay connected to PASA and join as a Retired Member – and update your contact information!
Before you retire, contact Jolene Zelinski for assistance at (717) 540-4448 or via email at jolenez@pasa-net.org. We want you to stay connected!

In addition, PASA is in the process of developing an Acting Superintendent Service in an effort to provide continuity of leadership in school districts due to the departure of the superintendent.

We will maintain a list of retired superintendents who are available to serve on an acting basis during a district’s search for a permanent superintendent replacement. When contacted, we will share a list of individuals who are available to serve on an acting basis in the geographical location of the requesting district and help them conduct interviews if requested.

If you are a retiring superintendent and would like to be part of this service, please contact Deborah Banks (dbanks@pasa-net.org) or Mark DiRocco (mdirocco@pasa-net.org) in the PASA office.
“Can we pls stop talking about the never-gonna-happen cuts to the Special Olympics and start talking about real impact of budget caps to programs like IDEA and Title 1? Enough clickbait headlines and articles pls – lets discuss the real funding issues for K-12 Ed advocates.” – Sasha Pudleski, AASA Advocacy Director, from a May 26 post on Twitter

“My desire [is] for people to have agency over their lives, to have a more pluralistic education system, to allow people to educate children in schools that inculcate their values. These things about math and reading test scores don’t actually change any of that.” – Michael McShane, director of national research at EdChoice, on research findings that school voucher programs hurt students’ math test scores – and that those scores don’t bounce back, even years later, from chalkbeat.org, 4/23/19

“The success of Pennsylvania’s pro-growth strategy – and its future – will be determined by the quality of education we provide, and the quality of education that Harrisburg is willing to invest in.” – from an op-ed written by 12 urban school district superintendents, as published in The Morning Call, 4/18/19

“It is true that money isn’t everything; but money isn’t nothing. Of course school districts need to spend money responsibly; but they can’t spend it responsibly if they don’t have it to begin with.” – Michael Churchill of the Public Interest Law Center, from an op-ed published in The Capital-Star, 4/18/19

“We continue to see a decline in the number of children being born. Only South Dakota and Utah are having babies at a rate high enough to replace the population with fertility alone. We’re looking at a situation where about 18 years later we can expect to see an effect on higher education because kids are not being born.” – Dr. Nathan Grawe, professor of economics, Carleton College, presenting testimony before the Pennsylvania Senate Republican Policy Committee on April 10

“The school budget is one overall budget. The school district has to absorb all the costs [for special education] and take away from other programs. It affects what we can do for every child across the board.” – Dr. Rose Minniti, superintendent of the Valley View SD, on the rising costs of special education, from a story published in The Citizens’ Voice, 4/28/19

“In a year where we’re unlikely to see anything over a $200 million increase in basic education funding, this measure sends a very bad message to parents and schools across the commonwealth.” – Rep. Steve McCarter (D-Montgomery), on the House Education Committee’s approval of legislation that would raise the cap for the EITC program by $100 million and provide an escalator to continue boosting the cap annually. (NOTE: The bill was approved on a partisan vote, with all Republicans voting in favor and all Democrats voting against.)

### PASA CALENDAR OF EVENTS 2019

For more information, see the PASA website at www.pasa-net.org.

**MAY**
- 13–15 PASA Women’s Caucus Conference (Hershey)
- 16 PLUS Caucus meeting (virtual)
- 17 Technology Committee meeting (virtual)
- 27 **PASA office closed**
- 29 PLUS Caucus of PASA Lobby Day (Capitol)

**JUNE**
- 14 **PASA office closed**
- 18 PASA/PARSS/PaPA Lobby Day (Capitol)
- 19 PASA Retiree Luncheon (PASA Office)
- 20-21 Aspiring to Leadership Workshops (PASA Office)

**JULY**
- 4 **PASA office closed**
- 11-12 New Superintendents’ Academy Session 1 (PASA Office)
- 19 Deadline for PASA Awards nominations
- 25 Executive Committee meeting

**AUGUST**
- 4-6 PA Educational Leadership Summit (Poconos)
- 7 Professional Development Committee meeting (virtual)

**SEPTEMBER**
- 2 **PASA office closed**
- 4 Professional Development Committee meeting (virtual)
- 10 Technology Committee meeting (virtual)
- 12-13 Board of Governors’ meetings (PASA Office)
- 18 PASA/PASBO School Construction Workshop
- 25-26 New Superintendents’ Academy Session 2 (PASA Office)

**OCTOBER**
- 1 2019-20 PASA membership year begins
- 3 PA Summit for Assistant Superintendents (PASA Office)
- 16-18 PASA/PSBA School Leadership Conference (Hershey)

Watch for registration information!

https://www.paschoolleaders.org

PASA Flyer - May 2019