You are a School Superintendent!

Celebrate
One of only 500 in Pennsylvania (out of a population of 12,780,000) and only one of 13,506 in the United States (out of a population of more than 325,000,000 U.S.)
WOW!!!!!!
Personal Wellness

- Mind
- Spirit
- Body
Cleveland Chief, Indicating Despondency Over Disputes, Kills Himself in a School

By Janet Kolodzy   Special to Education Week

Cleveland--Claiming that "the purpose seems to be lost," Frederick D. Holliday, the first black superintendent of the Cleveland City School District, killed himself on Jan. 26 in the stairwell of the district's Aviation High School.

Mr. Holliday, 58, was found last Monday by a student in the control tower of the vocational-technical school. The superintendent's .357 magnum pistol was found near his body; he had fired one shot into his heart at point-blank range.

Mr. Holliday had been despondent over public debate of his contract renewal and recent criticism of his administration. In a note to the citizens of Cleveland and the schoolchildren and administration of the district, he asked that his death be used by Clevelanders to rid themselves of "petty politics, racial politics,..."
Frederick D. Holliday spent Saturday morning in a radio studio, the guest on a talk show. Then the 58-year-old superintendent of Cleveland's schools went to a local high school, where his single-engine plane sat parked in a hangar. Dr. Holliday was a licensed pilot and often spent his weekends flying. But this time, instead of taxiing to an adjacent airport, he unlocked the principal's office and sat down at a typewriter.

"The purpose seems to be lost," Dr. Holliday wrote. "Use this event to rid yourselves of petty politics, racial politics, greed, hate and corruption. This city deserves better."

Sometime later - the police do not know exactly when - he shot himself with a .357 pistol. A student found his body before class on Monday.
Weston School Superintendent Found Dead In Home

Associated Press
April 17, 2001

**Milford** Conn. (AP) – Weston’s school superintendent, who was the subject of an ethics investigation while in a similar position in Pennsylvania, was found dead in her home by authorities responding to a report of a suicide.

The body of Janet Shaner, 48, was found early Monday by fire officials in Milford. She hanged herself, according to an autopsy. A four-page letter to her sister was found by her body, police said.
Our Towns; After a Death, Talk Shifts From Official Ethics to Human Fairness
By MATTHEW PURDY
Published: Sunday, May 6, 2001

THIS small, wealthy town with impeccable schools seems like the perfect suburb, and Janet Shaner seemed the perfect superintendent for Weston. Other than its three schools centered on one bucolic campus, little ties the town together. There is no downtown, just a cluster of stores selling essentials. Houses preside over wooded lots that, by law, are at least two acres. There's not even a communal water or sewer system. "The business of Weston is schools," said one parent. "There is nothing else."

Since arriving here two years ago from her superintendent's job in a larger, and politically tumultuous, district in Pennsylvania, Dr. Shaner, 48, was as singularly dedicated to the schools as is Weston itself. Divorced and living alone in Milford, she kept an air mattress in her office for nights she worked late. She opened school last fall by holding a meeting for teachers that resembled a political convention, with balloons, confetti and her own rousing keynote speech. Slight, athletic and well-dressed, she attended nearly every sporting event, music or drama activity. "No invitation was too small," said one colleague.
Apparent Suicide

Beleaguered Chi super Meyer found dead in Delaware
Suspended super found dead

Dr. Edwin Meyer found dead in Delaware, suspected suicide; friends say he was despondent at his treatment as the Chichester School Board held hearings to terminate him.

By Rebecca Corcoran

Upper Chichester -- Suspended Chichester School District Superintendent Edwin D. Meyer Sr. was found dead yesterday morning in Centerville, De., an apparent suicide, authorities said.

Meyer was discovered near his car in a secluded wooded area off Montchanin Road near Rout 100 in New Castle County, about two miles from the Pennsylvania border, about 7 a.m. He was 60 years old.
Educator's Suicide Brings Call for Expulsions
By David B. Caruso, Associated Press Writer
May 11, 2003

Philadelphia

The school board president in the suburban Chichester district was approached recently by someone in a convenience store who angrily told him: "You've got blood on your hands."
The school system's chief attorney has been hounded by people accusing her of everything short of murder.

And at a recent public meeting, a group borrowed a tactic used by the U.S. military in Iraq and handed out "Most Wanted" playing cards bearing the names of school board members.

People in the middle-class school district in suburban Philadelphia have seethed since Easter weekend when schools Supt. Edwin Meyer committed suicide after losing a three-month battle to keep his job.

More than 600 people jammed a meeting hall last month to demand the ouster of officials they say persecuted and publicly humiliated the 60-year-old educator, who was forced out amid allegations of mismanagement and other misconduct.
Tragedy at the Top
The Twilight Zone of disconnects between leadership theory and practice in the Superintendency

By Terrance Furin

No Hollywood script could have captured better the nasty drama that unfolded for more than 31/2 hours on May 21, 2003. No wild scene at a National Hockey League game or a professional wrestling donnybrook could have matched the catcalls, boos, cheers, screams, pushing and shoving that finally was broken up by local police and security guards.

But this was not a Hollywood movie or a carefully scripted event. This was a local school board meeting in a suburban high school auditorium outside Philadelphia. The district superintendent had committed suicide a few days earlier in the midst of hearings about his alleged misdeeds on the job. He had disappeared on Good Friday, and his body was found on Easter Sunday. A gun and a Bible were nearby.
COMPETENCIES (university, fieldwork, special professional seminars and workshops)

- Standards, Testing, and measurement
- Finance
- Personnel/Human relations
- Curriculum
- Facilities management
- Board and Community relations (PR)
- Strategic planning
Often Missing:
Preparation and competence in understanding and substantively dealing with social issues such as:

- Racial intolerance and Hatred
- Gangs
- Religion/Faith
- Drugs
- Gender
- Sexting
- Etc.
Racial Intolerance and Hatred
Daily Local News

CASD in crisis after racially-charged text messages surface

By MICHAEL N. PRICE and KRISTINA SCALA, mprice@dailylocal.com kscala@dailylocal.com
Marchers opposing the Coatesville Area School District School Board make their way through the city to the district’s committee meeting in Coatesville on Tuesday.
June 4
Donato to Como –

“All should just have whatever first names they want . . . then last name is N----R!” (author’s note: the “n” word is spelled out in the texts). “Leroy N----r, Preacher N----r, Night train n----r, Clarence n----r, Latoya n----r, Thelma n----r and so on.”

Como to Donato –

“Great idea!’ Joe n----r bill n----r snake n----r got a nice ring to it.”

Donato to Como –

“LMAO!” (author’s note: text language for “laughing my a** off).”

Como to Donato

“hahahahahahahahahahahahahaha could have whole homerooms of N----r! hahahahahahahahaha! Will N----r report to office, pardon the interruption but will N----r report to nurses office. N----r to lunch now!”
June 7

Como to Donato (referring to pending teacher lay-offs)
   “. . . 23 get clipped Tuesday. . .”
Donato to Como –
   “How many n----rs out of 23? Not enough!
Como to Donato –
   “Don’t know but think it’s only 4-5. At most until last minute rush of firing by Goo of Phoenix and Kamara.”
Donato to Como –
   “Good hangings there!’
Masks

Jean Jacques Rousseau

• amour de soi
• amour de propre

“nearly all men wear the same mask; ... there are faces more beautiful than the face which covers them.”
Race & Education
Equity, integration and rigor in culturally diverse schools

PLUS
Charlottesville’s Lessons, p14
Superintendent Contractors, p10
Live Video Streaming, p9
Profile: Burke Royster, p59
Combating
Hatred
Among Us

The pressing need today for sustained reflection by educators on our core values as a democratic society

BY TERRANCE L. FURIN

The headlines in a local newspaper screamed the news that a racially and ethnically diverse school district of 7,000 students was “in crisis” after racially charged text messages between the superintendent and the district’s athletic director had surfaced.

The revelation in fall 2013 shook the Pennsylvania school district and its community to the core, and aftershocks continue to this day. It involved a highly regarded educator who had led the district’s varsity football team to fame prior to becoming high school principal and then superintendent.

This is a limited sampling of the text messages (note the “n” word was spelled out in the original texts) traded between the two:

Athletic Director (AD) to Superintendent (Supt):
“All should just have whatever first names they want ... then last name is N——-R! Leroy N——-r, Preacher N——-r, Night train n——-r, Clarence n——-r, Latoya n——-r, Thelma n——-r and so on.”

Supt to AD: “Great idea! Joe n——-r bill n——-r snake n——-r got a nice ring to it.”

AD to Supt: “LMAO!” (Laugh my ass off)
Supt to AD: “hahahah ... could have whole home-rooms of N——-r! hahahahahahahaha! Will N——-r report to office, pardon the interruption but will N——-r report to nurses office, N——-r to lunch now!”

Supt to AD (referring to pending teacher layoffs): “23 get clipped Tuesday ...”
AD to Supt: “How many n——-rs out of 23? Not enough!”
Supt to AD: “Don’t know but think it’s only 4-5.”
AD to Supt: “Good hangings there!”

The ongoing exchange contained sexually explicit remarks regarding interracial sex acts as well as offensive racial, ethnic and sexual comments against blacks, Jews, Arabs and women and continued over several days. The texts were especially remarkable because of the school district’s diverse student body, which is approximately 49 percent white, 36 percent black, 12 percent Hispanic and 3 percent Asian.
Continuing Fallout

The school district’s technology director (a Lebanese-American referred to in one of the texts as a “camel jockey”) uncovered the texts as he was erasing data from the athletic director’s district-issued cell phone. He reported the content of the text messages to a district administrator, who in turn shared them with a school board member.

When members of the school board met with the superintendent, he admitted to sending and receiving the texts and subsequently informed the board he was retiring. The athletic director followed suit.

When local news media acted on tips regarding the text messages and the administrators’ resignations, community members made it clear through multiple public marches and raucous school board meetings that they wanted the men fired outright. Ultimately, the board accepted the resignations, citing potential legal problems if the men were fired. This action enabled the two to keep their state pensions, which infuriated the community. The entire matter resulted in board members’ resignations and a new board being seated after the next election.

Fallout from the incident continues, and the district’s reputation has suffered. The text messages were used as the basis for an employment discrimination lawsuit by a former district employee. The superintendent was charged with several offenses, including theft for using district funds to pay for championship rings for the football team with the matter expected to go to trial this fall.

Varying Reactions

Reactions from educators to the text messages have been varied as was evident when I led roundtable sessions at a statewide conference of superintendents in April 2016 and at AASA’s 2017 National Conference on Education.
Some Strategies for Combating Racial Isolation and Prejudice
Personal Wellness

- Mind
- Spirit
- Body
CHI Running

A REVOLUTIONARY APPROACH TO EFFORTLESS, INJURY-FREE RUNNING

DANNY DREYER

AND KATHERINE DREYER

AUTHORS OF CHIWALKING

Revised and Fully Updated
Know Your Self
Physically
Intellectually
Emotionally
Spiritually
Buddhist Four Supreme Attitudes

- Equanimity
- Compassion
- loving kindness
- Sympathetic joy
Social/Political

• U.S. Declaration of Independence, 1776
• U.S. Constitution (1789) – Preamble, Bill of Rights (1791), Other Amendments (various dates)
• French Declaration of the Rights of Man (1789)
• Universal Declaration of Human Rights (United Nations, 1948)
French Declaration of the Rights of Man

Number 34

“There is oppression against the Social Body when a single one of its members is oppressed; there is oppression against each member when the social body is oppressed.”
Henryk Gorecki

Symphony No. 3
Dawn Upshaw, soprano
London Sinfonietta
David Zinman, conductor
Gestapo Prisoners
Zdrowas Mario
(Hail Mary)
Helena Wanda Blazusiakowna
Age 18, Imprisoned September 26, 1944

Wall 3, cell 3, Gestapo Headquarters, Zakopane

łaski pełna, Pan z Tobą. Błogosławionaś Ty między niewiastami i błogosławiony owoc żywota Twojego, Jezus.
Święta Maryjo, Matko Boża, módl się za nami grzesznymi, teraz i w godzinę śmierci naszej. Amen.
Symphony # 3, Third Movement  Henryk Gorecki
Folk Song in the dialect of the Opole region

Oh, sing for him
God's little song-birds
Since his mother
Cannot find him

And you, God's little flowers
May you blossom all around
So that my son
May sleep happily
Manifestation of core values outside of self
Sr. Henrietta

Sister Henrietta of Hough: She Reclaimed a Cleveland Slum

Wolff, Robert C.
Go Into Neighborhoods Ride School Buses
Camp Confidence

Summer camp

• Reading for Fun
• Hands on--Field experiences
• Swimming
• Youth gardens
• Parent Component
“Chief Wahoo, Should I wear my Hat, or Dixie Revisited”
Professional Development (Board Members, Faculty, Support Staff, Community Members)
M. K. Asante
Philadelphian, Frank Meeink – Keystone United Racist Skinhead
Neo NAZIS/White Hatred
Charlottesville, August 13, 2017
Terrorism at Home: Neo Nazi Skinheads and Other Hate Groups Within the U.S.
U.S. Hate Groups
Southern Poverty Law Center

<table>
<thead>
<tr>
<th>Hate Group</th>
<th>Number of Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ku Klux Klan</td>
<td>221</td>
</tr>
<tr>
<td>Neo-Nazis</td>
<td>170</td>
</tr>
<tr>
<td>Black Separatists</td>
<td>149</td>
</tr>
<tr>
<td>White Nationalists</td>
<td>136</td>
</tr>
<tr>
<td>Racist Skinheads</td>
<td>136</td>
</tr>
<tr>
<td>Neo-Confederate</td>
<td>42</td>
</tr>
</tbody>
</table>

Source: Southern Poverty Law Center
Currently operating in the US. Track them below with our Hate Map.
Peter Hall Of The Morning Call

Pennsylvania is home to more than three dozen hate groups ranging from local chapters of the Ku Klux Klan and a violent skinhead group to anti-LGBT and anti-Muslim organizations, according to a national watchdog group that tracks extremist organizations.

In its annual Intelligence Report, released in February, the Southern Poverty Law Center reported the number of hate groups had surged nationally to 917 in 2016, within 100 of the all-time high recorded in 2011.

Forty of the groups were in Pennsylvania, making it the fifth most active state behind California (79), Florida (63), Texas (55) and New York (47), according to SPLC.

“There’s no question about it that there’s a decent white supremacist presence all
Recruitment Flyer Advocating a District-wide Boycott of schools
CONFRONTING A Neo-Nazi Hate GROUP
Terrance L. Furin
The school Administrator,
November, 2007
Floyd Cochran, Former Aryan Nations/Church of Jesus Christ Christian Propaganda Minister
Treasuring Diversity
Strategies for Dealing with Student Alienation--Gangs

• Faculty
  – *Autobiography of a Recovering Skinhead*
  – *Buck*

• Students
  – Motorheads
  – Penn Museum of Archeology and Anthropology – *Glilgamesh!*
  – *Diary of Anne Frank*, National Holocaust Museum
  – Hemingway, *The Old Man and the Sea*
Additional Resources

The author recommends these informational sources for teaching about cultural diversity and dealing with conflicts related to cultural diversity.

► **ANTI-DEFAMATION LEAGUE** provides anti-bias curricula, resources and customized, interactive training programs for educators, [www.adl.org](http://www.adl.org)

► **BAFÁ BAFÁ** offers a simulation to teach educators and students about cultural diversity, [https://youthandaction.wordpress.com/2013/08/30/history-of-bafa-bafa-a-cross-culturaldiversityinclusion-simulation](https://youthandaction.wordpress.com/2013/08/30/history-of-bafa-bafa-a-cross-culturaldiversityinclusion-simulation)

► **COUNCIL ON AMERICAN-ISLAMIC RELATIONS** offers a series of guides to explain relevant Muslim religious practices to educators, [www.cair.com](http://www.cair.com)

► **PENNSYLVANIA HUMAN RELATIONS COMMISSION** educates educators and students on civil rights, [www.phrc.pa.gov](http://www.phrc.pa.gov)

► **SOUTHERN POVERTY LAW CENTER** provides Teaching Tolerance’s educational kits and free subscriptions to its magazine for educators, [www.splcenter.org](http://www.splcenter.org)

► **UNITED NATIONS HUMAN RIGHTS COUNCIL** offers publications and multimedia resources supporting general human rights education, [www.ohchr.org/EN/PublicationsResources/Pages/TrainingEducation.aspx](http://www.ohchr.org/EN/PublicationsResources/Pages/TrainingEducation.aspx)