

THE PASA Flyer

Vol. 68, NO. 10- August 2026

Uniting visionary leaders, shaping
the future of public education

Inside:

Leading in the In-Between:
What This Moment is Asking of
Educational Leaders

Professional Development:

Lead. Learn. Impact. Why
Professional Learning Matters
More Than Ever

From PASA's Executive Director:

What's Around the Corner for
2026-2027?

From the President's Pen:

New School Year, New
Opportunities, Renewed Promise

Professional Development Calendar | Member News | State and National News | AASA Updates





Inside this issue:

- 4 From the Executive Director:** What's Around the Corner for 2026-2027?
- 8 From the President's Pen:** New School Year, New Opportunities, Renewed Promise
- 10 Women's Caucus:** Leading in the In-Between: What This Moment is Asking of Educational Leaders
- 12 Professional Development:** Lead. Learn. Impact. Why Professional Learning Matters More Than Ever
- 17 PLUS Caucus:** Building Connections, Sharing Solutions, Strengthening Urban Schools
- 18 Sponsored Content:** Setting the Data Table: Easier Ways to Start Every Meeting with Actionable Data
- 22 AASA:** CISA Releases New Cybersecurity Resources for K-12 Schools and Districts
- 24 Writing Out Loud:** Building a Better Connection: Finding Unique Ways to Communicate with Students

It's time to renew your PASA membership!

Your membership helps PASA advocate for school leaders while providing valuable resources, professional learning, and member benefits designed to support your success.

Highlights for 2027:

Leadership Forum Savings:

Bundle your membership renewal with registration for the 2027 PASA Leadership Forum (March 31–April 2) and secure the lowest rate available all year.

In-Dues Liability Coverage:

Members now receive professional liability insurance through PASA's partnership with Trust for Insuring Educators (TIE).

Expanded Professional Learning:

New Superintendent Impact Series sessions and Assistant Superintendents and Central Office Leaders' Summit continue to strengthen leadership capacity.

CTE Caucus:

PASA's new CTE Caucus is advancing collaboration and leadership around career-connected learning.

Additional Exclusive Member Benefits:

Enjoy discounted media subscriptions, legal support, advocacy, and more.

[Click here to see our full membership benefits package.](#)

Renew today to continue accessing the benefits, support, and opportunities PASA provides!

[Click here to renew your membership.](#)

The PASA Flyer is published monthly by the Pennsylvania Association of School Administrators.

President:

Mr. Christopher Dormer

Treasurer:

Dr. John W. Zesiger, Assistant Superintendent
Penns Valley Area School District

President-Elect/Secretary

Dr. David Christopher, Superintendent
West Chester Area School District

PASA Members:

Please report your appointments, renewals, awards or special achievements, or that of others in your region to Adam Kulikowski at PASA either by phone (717) 540-4448, by fax (717) 540-4405, or via email at pasa@pasa-net.org. Copy deadline is the 1st of each month.

Past President:

Dr. Gennaro R. Piraino, Jr.
Franklin Regional School District

Executive Director:

Dr. Sherri L. Smith, PASA

Director of Professional Development:

Dr. Michele M. Balliet, PASA

Director of Communications:

Mr. Adam Kulikowski, PASA

Superintendent Impact Series

Strengthening Leadership. Elevating Impact. Advancing Schools.

High-Impact Learning for Today's School System Leaders

The role of the superintendent has never been more complex. This six-part professional learning series equips you with the strategies, tools, and confidence to lead with vision, strengthen your district, and create lasting impact for students and communities.



Expert-led
sessions



Practical
tools &
strategies



Connect & learn
with colleagues
across PA



Earn
Act 45
hours



**LEARN MORE.
LEAD STRONGER.
SAVE MORE.**

**REGISTER FOR ANY
3+ SESSIONS
and Save!**

*Build your own learning path
and receive a special bundle
discount when you register for
three or more sessions.*

THE 6-PART SERIES



1 Assessing the Educational Landscape and Identifying Systems and Processes

Examine today's challenges and opportunities, develop a shared vision, and use systems thinking, planning frameworks, and accountability strategies to drive meaningful change.



2 Aligning Vision with Resources: Unlocking the Power of Multi-Year Budgeting

Lead financial conversations with confidence, align resources with student needs, communicate effectively, and plan budgets and priorities for long-term success.



3 Integrating Operations into Your District Ecosystem

Align facilities, transportation, and operational systems with educational goals. Learn to plan, build, communicate, and comply while leading operational excellence.



4 When Every Word Matters: Strategic and Effective Communication for Superintendents

Strengthen everyday communication and crisis response, build a full communication system, and develop messaging that builds trust and drives results.



5 Comprehensive Planning

Create coherent, results-driven plans that connect vision, strategy, implementation, accountability, and continuous improvement across your district.



6 Building Relationships for Successful Negotiations

Build trust, strengthen labor relations, and navigate negotiations with advanced strategies, legal insights, and collaborative solutions.



INVEST IN YOUR IMPACT.

Attend one session or build your own experience. Every session is a step toward stronger leadership and stronger schools.

- ✓ Designed for experienced and aspiring superintendents and district leaders
- ✓ Relevant. Practical. Actionable.
- ✓ Make connections that last
- ✓ Lead with greater clarity, confidence, and impact

**SCAN TO LEARN MORE
& REGISTER TODAY!**



**IN PERSON SESSIONS
AT THE PASA OFFICE**
Harrisburg, Pennsylvania



EARN ACT 45 HOURS
Each session offers Act 45
professional development hours.

*Stronger Leaders.
Stronger Schools.
Stronger Pennsylvania.*

From the Executive Director

What's around the corner for 2026-2027?



By Dr. Sherri L. Smith
Executive Director, PASA



As another school year begins, Pennsylvania's school leaders once again find themselves standing at the intersection of **opportunity, expectation and change**.

There is something energizing about the beginning of a new school year. Schools come back to life. New staff members join our teams. Students return with new hopes and needs.

Strategic plans move from paper into practice and implementation.

But as we prepare for 2026-27, we also know that what is "around the corner" is much more than just a new calendar and a fresh start.

The environment in which we lead public schools continues to change rapidly. Funding, special education, workforce shortages, student needs, technology, accountability, career readiness and public expectations are all converging.

For superintendents and school leaders, the challenge will not simply be managing these issues individually.

It will be determining where to focus our limited time, people and resources while continuing to build systems and move our organizations forward.

This year, Pennsylvania schools begin the year with a state budget enacted before the start of school – a definite relief

for school leaders to properly plan, budget and prepare!

The 2026-27 budget continues significant investments in public education, including a \$565 million increase through the Ready to Learn Block Grant, largely directed toward adequacy, along with a \$58 million increase in Basic Education Funding. Special Education Funding increases by \$55 million.

These investments matter and we appreciate the continued commitment of our Governor and General Assembly to Pennsylvania's public schools.

Unfortunately, significant financial pressures continue to confront our schools. Special Education programs and services, healthcare, transportation, salaries, facilities, charter school tuition, technology and other operating expenses continue to consume greater portions of local budgets.

And the financial capacity of communities to absorb additional costs varies tremendously across Pennsylvania.

The conversation about **adequate, equitable and sustainable school funding must continue**.

Special Education Cannot Continue on Its Current Trajectory

Perhaps no issue demands greater attention this year than addressing the growing financial, programmatic and

policy concerns surrounding the delivery of quality special education programs and services.

Across Pennsylvania, school leaders are reporting escalating costs, increasingly complex student needs, shortages of specialized personnel, growing procedural demands and significant administrative time devoted to compliance and dispute resolution.

We must be willing to examine the entire system- funding, staffing, compliance, parent-school relationships, program design, transportation, dispute resolution and the way services are delivered.

This will require difficult conversations and collaboration among school leaders, state agencies, policymakers, intermediate units, professional organizations, families and advocates.

PASA will continue to make this one of our highest priorities. Doing more of what we have always done is not a sustainable strategy.

The Workforce Challenge Is Becoming a Systems Challenge

The educator shortage is no longer simply about filling teaching vacancies.

Districts are also struggling to recruit and retain professional support staff, transportation employees, paraprofessionals, administrators, superintendents and executive leaders, and other critical personnel.

We need to ask ourselves some important questions: How are we redesigning positions and responsibilities? How are we developing future leaders? How are we supporting and mentoring new employees? Where can technology reduce administrative workload? How are we organizing cultures built on purpose, support and professional growth **-places where talented people want to come, stay and build their careers?**

Recruitment gets people through the door. Culture, purpose, support and professional growth keep them there.

Career Readiness Must Become More Than a Program

One of the most significant opportunities before Pennsylvania is the continued evolution of career and technical education and workforce development.

The 2026–27 budget includes substantial investments in workforce development and CTE, with the Governor reporting a total investment of \$193 million. But funding alone will not solve the challenge.

Across Pennsylvania, students continue to encounter CTE waitlists, regional capacity limitations and uneven access to programs connected to high-demand careers. **We need to think differently about the high school experience itself.**



Career readiness must become part of the educational experience for **every student**. That means stronger partnerships among school districts, CTCs, intermediate units, employers, higher education and regional workforce organizations.

It also means creating more opportunities for students to connect what they are learning in the classroom to the skills, experiences and pathways they will need after graduation.

The future will require us to move from isolated programs toward **regional systems of opportunity**.

AI Is Moving from Novelty to Daily Practice

Artificial intelligence may be the fastest-moving issue facing education. Just a few years ago, our conversations centered primarily on whether students should be permitted to use generative AI. That conversation is already outdated. The questions now are much larger.

How will AI change teaching and learning? How will it change assessment? What does academic integrity mean when AI is readily available? What skills will graduates need in an AI-influenced workplace? How can school employees use these tools responsibly to increase productivity and improve their work? What policies and safeguards are necessary to protect student information and ensure responsible and ethical use?

Our responsibility is to prepare students for the world they



are entering — not the world that existed when we entered the profession.

That requires thoughtful policies, meaningful professional learning, and **a willingness to learn, adapt and lead through change.**

PASA: Leading the Work Ahead

At PASA, our work this year will continue to focus on the issues that matter most to Pennsylvania's school leaders — adequate and equitable funding, special education reform, workforce development, CTE and career readiness, accountability, facilities, leadership support and the policies necessary to strengthen public education.

The 2026–27 school year should not simply be another year of managing what comes at us. We need to collectively lead the work that will shape what comes next.

I encourage you to get involved in PASA's committees, caucuses and work groups, and help lead the work forward.

Share what is working in your schools. Help us identify where systems and policies need to change. Bring your expertise and experiences to our advocacy efforts. Your voice — and our collective voice — matters.

Pennsylvania has extraordinary educational leaders. When we connect as leaders, elevate our collective voice and work together around a common purpose, we have tremendous capacity to influence what happens next.

As you open your doors for another school year, I hope you do so with optimism, determination and the confidence to lead change - both within your local communities and across the Commonwealth.

Welcome to 2026–27. Let's make it a year that moves Pennsylvania public education forward.

Regional News:

Region 7:

The Greensburg Salem School Board hired Andrew Oberg in August to lead the district. Oberg comes to Greensburg Salem with nearly three decades of experience working in education, including six years as superintendent at McGuffey. He will succeed Ken Bissell, who departed in June.

Region 22:

The Quakertown School Board appointed Lisa Hoffman as its next Superintendent on August 4. Hoffman has spent 16 years as an administrator in the district, serving in roles including Assistant Superintendent, Director of Teaching and Learning, and Curriculum Supervisor.

Region 23:

The Cheltenham Township School District named Chris McGinley Interim Superintendent August 18 after the resignation of Brian Scriven. McGinley previously led the district from 2003 to 2006.

Region 23:

Jenkintown School District hired Brea D'Angelo in July to serve as its next top administrator. D'Angelo spent the last 12 years as an administrator in the Hatboro-Horsham School District. She succeeds Jill Takacs, who retired earlier this year.

Region 29:

Kristin N. Shomper Fredrick was selected by the Tri-Valley School Board to become its next Superintendent. Fredrick previously served as the Assistant Superintendent at Blue Mountain.

Please report member news to PASA at pasa@pasa-net.org. Announcements of professional vacancies across Pennsylvania and in neighboring states are posted on the PASA website at www.pasa-net.org (Click on the "Leadership Development" button and look for "Career Center.")

FROM FRAMEWORK TO PRACTICE:

LEADERSHIP IN ACTION

TWO DAYS. ONE POWERFUL LEADERSHIP EXPERIENCE.

Join PASA for two days designed for assistant superintendents, central office leaders, and district teams who are leading change, strengthening culture, and turning priorities into action.



DAY 1



LEARN IT.

BUILD THE LEADERSHIP FRAMEWORK

in partnership with Studer Education

Explore the **9 Pillars of Leadership Excellence** through a highly interactive workshop.



Lead people through change with greater clarity and purpose



Build a culture of recognition that strengthens engagement



Create meaningful one-on-one conversations through effective rounding



Align people and priorities around what matters most



Turn learning into action with a commitment you can put to work immediately

THIS ISN'T LEADERSHIP THEORY.
IT'S A FRAMEWORK FOR THE WORK
YOU'RE ALREADY LEADING.

DAY 2



SEE IT.

SEE LEADERSHIP IN ACTION

Pennsylvania Leaders. Pennsylvania Districts.
Real-World Practice.

Hear directly from Pennsylvania education leaders who are applying these leadership practices within their own districts and organizations.

THEY'LL SHARE:



What did they try?



How did they get people on board?



What challenges did they encounter?



What worked?



What did they learn?



What would they do differently?

Learn how PA leaders are building culture, engaging teams, leading change, improving systems, creating alignment, and moving ideas to action.

LEARN IT. → SEE IT. → LEAD IT.



Take the learning home.
Make it your impact.

WHO SHOULD ATTEND?



Assistant Superintendents



Directors & Supervisors



Central Office Leaders



District Leadership Team Members



Administrators Leading Districtwide Initiatives



BETTER LEADERSHIP.
STRONGER TEAMS.
GREATER IMPACT.

Come as a team!

BRING YOUR LEADERSHIP TEAM AND SAVE!



PASA MEMBERS

FULL SUMMIT

\$175

TEAM RATE

District colleagues of PASA members attend for

\$100

EACH!



NON-PASA MEMBERS

FULL SUMMIT

\$200

TEAM RATE

Bring a district colleague for

\$175

EACH!

REGISTER TODAY!



OCTOBER 14-15, 2026
HARRISBURG, PA

Earn Act 45 Hours
www.pasa-net.org



CONNECT.
Build valuable relationships.



LEARN.
Gain practical strategies you can use right away.



LEAD.
Return to your district ready to make an impact.

LEARN IT. SEE IT. LEAD IT.
Make Your Impact.

From the President's Pen

New School Year, New Opportunities, Renewed Promise



By Mr. Christopher Dormer

2025-26 PASA President



There is something special about the start of each new school year.

Regardless of how many years you have served in public education, August always brings a renewed sense of energy and possibility. School buses return to familiar routes. Classrooms come alive with anticipation. Hallways that sat quiet during the summer months once again fill with the sounds of students reuniting with friends, meeting new teachers, and beginning the next chapter of their educational journey.

The start of a school year is more than a transition on the calendar. For educational leaders, it is a reminder of the calling and the commitment of service to students, families, staff, and community members.

Across Pennsylvania, school leaders are preparing to welcome students with a shared mission to ensure that each and every child feels valued, supported, challenged, and inspired.

While every district has its own unique story, we are united by a common purpose. We have spent the summer planning and creating opportunities for students to learn, grow, and thrive. Over the coming weeks, we will watch

those plans come to life in ways that are both very personal and very impactful on the lives of children.

While those experiences will undoubtedly provide hope and optimism, we also begin this year fully aware of the challenges that continue to face public education. Staffing shortages, budget constraints, student mental health concerns, and increasing expectations remain part of our daily reality. These challenges are significant, but they do not define us, our schools, or our communities.

Public education has always been built on resilience, innovation, and hope. Every day, educators across our Commonwealth demonstrate an unwavering commitment to students despite the obstacles that stand in their way. They adapt, collaborate, and relentlessly pursue better outcomes for the children and families they serve.

That is why I believe the start of a new school year should be viewed through the lens of new and renewed opportunities.

It is an opportunity to strengthen relationships with students, families, staff members, and community partners. It is an opportunity to create welcoming and inclusive learning environments where every student feels

a sense of belonging. It is an opportunity to embrace new ideas while remaining grounded in the core values that have always guided public education.

Perhaps most importantly, it is an opportunity to renew a promise.

A promise to students that we will see them, hear them, and support them.

A promise to educators that their work matters and that they will be supported in one of the most important professions in our society.

A promise to families that our schools will continue to be places of learning, growth, safety, and opportunity.

And a promise to one another that we will face challenges together rather than in isolation.

The greatest strength of educational leadership is not found in any one individual. It is found in the collective power of dedicated professionals working toward a common goal. Organizations like PASA remind us that we are part of something larger than each individual school district. We have colleagues across the state who understand the complexity of the work, who are willing to share ideas and support, and who remain steadfast in their commitment to public education.

As we begin this new school year, I encourage you to take a moment to reflect on the opportunities ahead. Celebrate the fresh start that comes with welcoming students back into our schools.

Recognize the incredible dedication of the educators and staff members who make learning possible every day. And embrace the privilege we have as leaders to shape the experiences of those we serve.

The future of public education will continue to present both challenges and opportunities. Yet remain optimistic because of what happens every day in our schools.

Talented educators investing in students. Leaders solving complex problems with creativity and compassion. Communities coming together in support of young people.

As we start this new school year together, let us embrace the opportunities before us with energy, optimism, and purpose. Let us renew our commitment to students, families, and one another. And let us continue to lead in ways that ensure every child has access to the opportunities they deserve.

The school year is beginning. The possibilities are endless. And the promise of public education remains as strong as ever.

Christopher Dormer is proud to serve as the 2025-2026 PASA President.

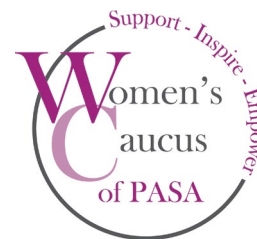
Thank you to our Diamond Sponsors:



Women's Caucus

Leading in the In-Between:

What This Moment is Asking of Educational Leaders



By Dr. Jill Jacoby

Assistant Executive Director of Teaching & Learning
Allegheny Intermediate Unit

Something about the beginning of a school year that always feels like a fresh start.

No matter how many years we've done this work, August brings a different kind of energy. New faces. New goals. New challenges. New possibilities. We walk into another year carrying lessons from the one before, while knowing that much of what lies ahead cannot be predicted.

And maybe that is especially true right now.

We are leading public education in an interesting space—somewhere between what has always worked and what needs to change. Between traditions worth protecting and systems worth questioning. Between technology that can do things we could barely imagine a few years ago and a growing need for human connection. Between the urgency to move forward and the wisdom to know when to slow down.

We are leading in the in-between.

For those of us in educational leadership, this moment feels particularly important.

For a long time, leadership was often associated with certainty. Leaders were expected to know the answer, set the direction, solve the problem, and keep the organization moving.

I am not sure that model works anymore.

The issues facing our schools and communities are simply too complicated. Today's educational leaders are navigating finances, staffing, technology, politics, community relationships, changing expectations, student needs, and sometimes conflict—all while trying to keep our organizations focused on the reason we are here in the first place: the student.

There is rarely one right answer.

And maybe we need to stop pretending there is.

Some of the most important leadership decisions we make require us to hold two things at once.

We can be **strong and vulnerable**.

We can hold people **accountable and extend grace**.

We can embrace **innovation and protect what is worth**



keeping.

We can move with **urgency and still take time to listen**.

We can be **confident and curious**.

We can lead with **our heads and our hearts**.

And we can recognize the possibilities of artificial intelligence and emerging technologies while fiercely protecting the relationships, judgment, empathy, and human connection that make schools work.

These are not contradictions. They are true components of leadership.

I have come to believe that some of the hardest moments in leadership happen when we convince ourselves that we have to choose one side or the other.

Be tough or be kind. Lead or listen. Have high expectations or care for people.

Make the decision or build consensus. Push forward or be patient.

The truth is that leadership usually lives somewhere in the middle.

Perhaps that is what this moment is asking of us.

Not leaders who always know. Leaders who are willing to learn. Not leaders who need to be the smartest person in the room. Leaders who surround themselves with smart people and listen to them.

Not leaders who avoid difficult decisions. Leaders who can

make those decisions while understanding their impact on people.

Not leaders who simply manage change. Leaders who help people find their way through it.

The ability to listen, build trust, see a system from multiple perspectives, bring people together, and make difficult decisions without losing sight of the people affected by them is not secondary to the work.

It is the work.

As we enter another school year, I also hope we give ourselves permission to rethink another expectation that many leaders carry: the idea that being capable means carrying everything.

It doesn't.

Strong leadership is not measured by how exhausted we are at the end of the day. It isn't measured by how many problems never reach anyone else's desk because we quietly handled them ourselves.

Sometimes leadership is stepping forward.

Sometimes it is stepping aside so someone else can grow.

Sometimes it is saying yes.

Sometimes it is having the courage to say no.

And sometimes it is admitting, "I don't know yet. Let's figure it out together."

That may be one of the most important shifts we can make as leaders.

Our job isn't to have every answer.

Our job is to create the conditions where good answers can emerge.

That means surrounding ourselves with people who think differently than we do. It means developing the next generation of leaders. It means opening doors instead of

simply celebrating that we made it through one. It means speaking up when a voice is missing from the table—and sometimes realizing that our own voice doesn't need to be the loudest one in the room.

Most importantly, it means remembering why we chose this work.

Behind every strategic plan, budget, board agenda, initiative, data point, and difficult decision are people.

A child. A teacher. A principal. A parent. A colleague. A community.

In a world increasingly focused on speed, efficiency, technology, and what comes next, our humanity may become one of our greatest leadership advantages.

So as we begin the 2026–27 school year, perhaps the question isn't simply:

What do I need to accomplish this year?

Maybe the better question is:

What does this moment require of me as a leader?

More courage? More listening? More patience? A harder conversation? A bigger risk?

A stronger boundary? An opportunity created for someone else?

There will always be another initiative, another deadline, and another problem waiting for us.

But there is only one version of us leading through this particular moment.

Let's not spend the year trying to have all the answers.

Let's be willing to lead in the in-between—to listen carefully, lead courageously, bring others with us, and never lose sight of the humans at the center of our work.

Because perhaps that is exactly the kind of leadership this moment needs.



**WOMEN'S CAUCUS
CONFERENCE**

MAY 16–18, 2027

HOTEL HERSHEY

Professional Development

Lead. Learn. Impact. Why Professional Learning Matters More Than Ever



By Dr. Michele Balliet

Director of Professional Development, PASA



As we excitedly kick off the start of the 2026-2027 school year, we know the demands of school leadership have never been greater.

Superintendents and district leaders are navigating increasing expectations, evolving legislation, financial pressures, workforce challenges, and the ever-changing needs of students and communities. In this environment, one truth remains constant: great leaders never stop learning!

Professional learning is not simply about earning Act 45 hours or checking a compliance box. At its best, it is an investment in leadership capacity! Professional learning strengthens organizations, expands professional networks, and ultimately improves outcomes for learners.

At PASA, we believe that the most powerful professional learning happens when leaders come together to share ideas, challenge one another's thinking, and learn from colleagues across the state who understand the unique opportunities and complexities of leading Pennsylvania's public schools.

Every workshop, academy, conference, and collaborative

To view upcoming professional learning opportunities, visit [PASA's website](#) or check out our calendar of events on Page 26.

event is intentionally designed to provide practical strategies that participants can immediately implement, while building lasting professional relationships and networks across the Commonwealth.

Whether you are beginning your central office and/or superintendent journey or are a seasoned leader looking to sharpen your practice, PASA offers varied learning opportunities tailored to every stage of leadership.

Our signature program, **New Superintendents' Academy** (which runs September, November and January) provides an intensive cohort experience that equips beginning superintendents and/or those new to the role in Pennsylvania, with the knowledge, confidence and support network needed to thrive.

Our **Superintendent Impact Series** which runs from September- April and formerly known as Superintendents Academy Phases 2 and 3 allows leaders to select focused, deeper dive sessions on topics including systems thinking, communications, budgeting, comprehensive planning, operations, and negotiations so they can build and strengthen their personalized leadership toolkit throughout

the year.

The **Assistant Superintendent/ Central Office Leaders Summit** (October 14 and 15) strengthens the leadership pipeline by providing topics and insights relevant to assistant superintendents and district level administrators, and specialized offerings such as August's Hot Topics: Special Education in Pennsylvania provides timely guidance on critical issues affecting school districts.

Professional learning extends beyond the classroom, schools, and districts. Our PASA conferences include our signature **Leadership Forum** (March 31- April 2), **PLUS Caucus Conference** (March 31) and **Women's Caucus Conference** (May 16-18), as well as numerous other collaborative events to now include career and technical education (CTE), create invaluable opportunities to connect with colleagues from every corner of Pennsylvania.

These statewide networks often become trusted sources of advice, encouragement, and problem solving long after a session concludes. Many participants tell us that the relationships formed through PASA are among the most valuable resources they gain!

This year's calendar reflects our continued commitment to addressing the issues that matter most to our members.

From practical budgeting sessions, to strategic planning, and communication programming, PASA continues to bring nationally recognized expertise together with Pennsylvania-specific application.

Professional learning creates the space to reflect, innovate, and lead with greater confidence. The challenges facing education are too complex to solve in isolation.

Today's leaders need more than information. We need collaboration, coaching/ mentoring, fresh perspectives, and trusted colleagues who understand the work.

Whether you are a longtime PASA member or are considering joining our learning community for the first time, we invite you to invest in yourself and your leadership.

Attend a workshop. Participate in a conference. Join a cohort. Expand your statewide network. We know when leaders continue to grow, schools and organizations grow stronger.

When schools and organizations grow stronger, every student benefits.

Lead. Learn. Impact. Come join us! We look forward to learning alongside you this year!

Thank you to our Platinum Sponsors:



Studer
Education



SAVVAS
LEARNING COMPANY



State News:

How Western PA School Districts Are Building The Future Of Education

Matthew Splain, superintendent of the Otto-Eldred School District, said schools in his district are struggling to keep aging, refurbished laptops from dying on students. The district's struggles are not isolated. Otto-Eldred is nestled in the mountains of rural McKean County. Like other schools in Pennsylvania's remote areas, this district, too, faces recurrent fiscal challenges, is chronically underfunded and struggles to deliver students a future that promises technological innovation.

Read the rest of the story: [“How Western PA School Districts Are Building The Future Of Education”](#) (Pittsburgh Tribune, 8-10-26)

Shapiro Administration Launches New Tool Making School-Level Vaccination Rates Available To Parents, Boosting Public Health Transparency

For the first time ever, the Commonwealth is making school-level vaccination data available online through a new interactive tool created by the Pennsylvania Department of Health (DOH) in partnership with the Pennsylvania Department of Education (PDE). At a time when misinformation and conspiracy theories are sowing distrust in longstanding medical guidance, and reversing decades of science-backed progress, it's more important than ever that DOH provide Pennsylvanians with as much accurate information as possible.

The new tool makes it easier for parents and community members to view annual vaccination rates at individual schools — not just at the state or county-level like before — boosting transparency and giving families a clearer picture of how well protected their children's classrooms are.

Read the rest of the story: [“Shapiro Administration Launches New Tool Making School-Level Vaccination Rates Available To Parents, Boosting Public Health Transparency”](#) (Commonwealth of Pennsylvania, 8-3-26)

How The Costly Digital Age Is Leaving Behind PA's Rural, Underfunded Schools

Matthew Splain, superintendent of the Otto-Eldred School District, said schools in his district are struggling to keep aging, refurbished laptops from dying on students. The district's struggles are not isolated. Otto-Eldred is nestled in the mountains of rural McKean County. Like other schools in Pennsylvania's remote areas, this district, too, faces recurrent fiscal challenges, is chronically underfunded and struggles to deliver students a future that promises



technological innovation.

Read the rest of the story: [“How The Costly Digital Age Is Leaving Behind PA's Rural, Underfunded Schools”](#) (WHYY, 8-5-26)

PA School Leaders Fear 'Catastrophic' E-Rate Cuts

Each of Lancaster County's 17 public school districts saves hundreds of thousands of dollars each year through the federal E-Rate Program, which offers Internet service at discounted rates, but that program, currently under review by the Federal Communications Commission, could face significant cuts. FCC Chairman Brendan Carr has said he wants to ensure children are better protected when using the E-Rate Program's funded networks, including limiting screen time. The FCC review of the program could result in completely winding the program down or restricting its Internet service discounts to rural schools (only five schools of Lancaster County).

Read the rest of the story: [“Pennsylvania School Leaders Fear 'Catastrophic' E-Rate Cuts”](#) (Govtech, 8-3-26)

Students Showcasing Their Artificial Intelligence Creations Are Imagining, And Shaping, A New World

Two school buses pulled up to 1 PPG Pl., their bright yellow shells reflected in the iconic glass building Downtown. Dozens of students filed out, stepping into the building's atrium. They arrived at the global company's headquarters to showcase their artificial intelligence-powered creations.

Read the rest of the story: [“Students Showcasing Their Artificial Intelligence Creations Are Imagining, And Shaping, A New World”](#) (Pittsburgh Post-Gazette, 8-11-26)

National News:



Schools Urged To Prepare For Measles Response

With measles rates for the first half of 2026 surpassing all of 2025's rates, health experts say schools need to be prepared to respond to any outbreaks of the highly contagious virus. The 2,371 cases reported to the U.S. Centers for Disease Control and Prevention through July 30 of this year is a 35-year high nationally. In 2025, the nation recorded 2,289 cases.

Read the rest of the story: [“Schools Urged To Prepare For Measles Response”](#) (K-12 Dive, 8-4-26)

After Months Of Standstill, Ed. Dept. Announces New Federal Research Funding

The U.S. Department of Education's research wing has announced plans to begin new education research grantmaking, marking the agency's first grant competition for research in more than 15 months amid a period of sluggish spending unprecedented in recent memory. The movement suggests that federal education research funding may be coming back online, even as many details remain unclear—such as what will happen to some \$224 million in fiscal 2025 funding that the White House withheld for more than a year and released to the agency only this past May. Those funds could expire at the end of September if the Institute of Education Sciences doesn't spend them by then.

Read the rest of the story: [“After Months Of Standstill, Ed. Dept. Announces New Federal Research Funding”](#) (EducationWeek, 8-11-26)

Data Literacy Skills Seen As Key For Success In The Age Of AI

Parents and educators see data literacy as an important skill—especially in the age of artificial intelligence—but feel schools do not offer enough opportunities to learn it, a new survey shows. Data literacy is critical at this moment in time because it teaches students to question, evaluate, interpret, and communicate information effectively, said Zarek Drozda, the executive director of Data Science for Everyone, one of the organizations that conducted the survey.

Read the rest of the story: [“Data Literacy Skills Seen As Key For Success In The Age Of AI”](#) (EducationWeek, 8-11-26)

As Districts Navigate Screen Time, CoSN Advises Against Time Limits

The Consortium for School Networking released guidance on Monday for district leaders who are navigating growing calls from state legislators and local community members to set screen time policies in schools. Several states have passed laws this year limiting screen time and digital instruction in schools, including Alabama, Iowa, Tennessee and Utah. The nation's second-largest school system, Los Angeles Unified School District, is also preparing to implement a new screen time limit policy for the 2026-27 school year.

Read the rest of the story: [“As Districts Navigate Screen Time, CoSN Advises Against Time Limits”](#) (K-12 Dive, 8-11-26)



New Superintendents' Academy

Designed for New Superintendents | Aspiring School Leaders | Chief Administrators Who are New to PA

Act 45 Credits Available for each session.

Start your first year as superintendent with confidence.

PASA's New Superintendents' Academy is a three-part professional learning experience designed specifically for Pennsylvania's newest superintendents. Gain practical strategies and insights to help you navigate the leadership, governance, communication, financial, and operational challenges that come with the role.

Led by experienced Pennsylvania superintendents and education experts, each session focuses on the issues that matter most in your first year—providing practical guidance you can put to work immediately.

The content not only deepened my understanding of the role, but also offered concrete strategies and frameworks that I can apply directly to my district. I especially appreciated how the sessions connected theory to real-world examples, which made the learning even more meaningful.

The most rewarding aspects of the program were the opportunities to learn directly from experienced superintendents and to engage in discussions with colleagues who are navigating similar challenges. The content was highly relevant to the realities of the role, and the practical strategies, frameworks, and real-world examples were salient."

Dr. Mwenyewe Dawan, Wissahickon School District

You'll Gain:

- **Practical strategies** for navigating the challenges of the superintendency
- **Leadership and governance tools** to strengthen your effectiveness
- **Insights from experienced superintendents** who have been in your shoes
- **A trusted network of Pennsylvania colleagues** to turn to throughout your journey
- **Greater confidence** to lead your district through your first year and beyond

About the Series:

Part 1

September 16-17

Strategic & Cultural Leadership

This program will focus on the importance of vision, goals and an empowering culture that promote student and staff growth and working effectively with the school board.

Part 2

November 5-6

Systems Leadership

Developing systems and processes are core to school and student success. This Academy focuses on leadership strategies to develop interconnected, relevant systems that support the district's primary mission of teaching and learning.

Part 3

January 28-29, 2027

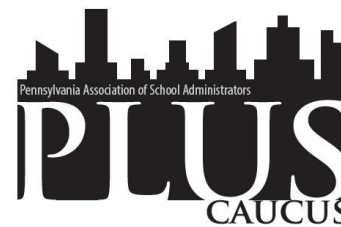
Professional & Community Leadership

Professional and community leadership is about establishing a school community in which all learners grow socially, emotionally, and cognitively. This Academy focuses on effective communications and collaborative practices to develop a community of educators in which professional growth is ongoing, to maximize meaningful and mutually beneficial parent and community engagement, and to promote effective advocacy strategies to ensure the future viability of public education.

Click here to learn more and register.

PLUS Caucus

Building Connections, Sharing Solutions, Strengthening Urban Schools



Dr. Brian White

Superintendent, Butler Area School District
President, PLUS Caucus

The PASA PLUS Caucus is looking forward to reconnecting with school leaders from across the Commonwealth as we begin the 2026–27 school year.

The PLUS Caucus brings together leaders from urban and urban-adjacent school districts to share ideas, learn from one another, and collaborate around the opportunities and challenges facing our schools and communities.

Monthly meetings provide members with an opportunity to exchange innovative practices, discuss advocacy and legislative priorities, and highlight the outstanding work occurring in districts throughout Pennsylvania.

Our next monthly meeting of the school year will be held Thursday, September 17, at 12:00 p.m. via Zoom.

Whether you have been actively involved in PLUS or are interested in becoming more connected, we encourage eligible district leaders to join us.

Our goal is to continue building a strong network where colleagues can openly share experiences, learn from one another, and support efforts to strengthen urban school communities across Pennsylvania.

We look forward to a great year of collaboration and hope to see you on September 17.

Membership in the PLUS Caucus is open to leaders from eligible urban and urban-adjacent school districts. [Visit PASA's website](#) to learn more about the Caucus and our eligible districts.



New Federal Scholarship Tax Credit: What it means for Pennsylvania Public Schools

September 3 | 11:30 a.m. | Zoom
Free Webinar to PASA Members

Join PASA on **September 3 at 11:30 a.m.** for an informative webinar designed to help Pennsylvania school leaders understand the new federal Education Freedom Tax Credit Program and consider its potential implications for public schools.

Although Pennsylvania has not yet made its decision whether to participate or not, it is important for public school leaders to understand the program, consider its potential implications, and be prepared to act if the Commonwealth decides to opt-in later this fall.

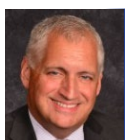
This webinar will provide participants with the following:

- **Highlight the federal program:** Explore how the Federal Scholarship Tax Credit Program works, including key requirements, opportunities, and considerations for school districts.
- **Explore opportunities:** Identify allowable uses of new funds that could strengthen student experiences and improve outcomes.
- **Provide a decision-making framework:** Offer school leaders a practical framework for determining if and how their district should engage with this potential revenue opportunity.
- **Prepare for action:** Lay the groundwork for a practical action-planning series to help district leaders explore and pursue this new revenue opportunity, should Pennsylvania participate, beginning in 2027.

Click here to learn more and register.



Setting the Data Table: Easier Ways to Start Every Meeting with Actionable Data



Dr. Jeffrey Fuller

Former Deputy Secretary, PA Dept. of Edu.
Consultant, SchoolData.net

If my years as a superintendent taught me one thing, it's that data availability does not always translate to data utilization.

There's no shortage of data served up in Pennsylvania. Our districts are among the most data-rich in the country, powered by PSSA and Keystone reporting cycles, Act 82 requirements, MTSS frameworks, and federal accountability expectations.

As administrators, we need to ask a better question: Is my team positioned to translate the data into real results for students?

I've walked into many district meetings where the first order of business was to find out how students were performing and where they needed better supports.

But the most energizing and productive sessions were those where everyone in the room already knew the problem we were working to solve — when that happened, our focus could shift to action, and we could create results for students faster.

So what can we as leaders do to bring that level of purpose and intentionality to every meeting?

Sponsored Content:



SchoolData.net
a Definable Solutions' company

Frontload the insights

Teachers believe in the power of data to serve their students. Yet more than half of teachers nationally say they don't have enough time in the day to properly analyze data. That's why embedded AI is a tool that I wish I'd had at my districts to increase data engagement and fire teachers' imaginations. With AI, educators can ask a question in plain English — any question that's represented in the student data — and get answers and reasoning based on multivariate data.

The best AI tools will factor in non-academic data as well as grades and assessments, so educators have a holistic picture of student performance.

Model data reliance

Lead the way for your teams by engaging live with the data during your meetings. A question raised in the meeting, such as "Which grade levels have the highest concentration of students scoring below standard, and why?" can be posed to AI and answered in moments to generate a real-time, collaborative discussion about next steps.

When educators can see how district initiatives and school

improvement plans are grounded in data, it also makes it easier to see how they contribute to the goal.

That shared accountability translates into faster interventions, then comes full circle to increase teachers' faith in the power of data to effect results for students.

Implement systems

Leaders can do even more to set data standards for meetings by scheduling just-in-time data deliveries. Email the latest assessment results to get educators musing about trends in math scores. Share attendance figures ahead of regular PLC meetings, or distribute behavior data weekly to grade-level teams.

Teachers can review the data, confirm their conclusions with help from the AI agent, and start brewing solutions with their morning coffee.

Developing a data craving

I've seen educators change how they relate to data when it is accessible consistently and without effort. It stops feeling like a research assignment and starts feeling indispensable.

I believe this is what separates Pennsylvania districts that improve steadily from those that stall — and it's not about having better data. It's about building teams that are practiced at turning information into action.

When every educator — not just the data coordinator — can ask a question and get a meaningful answer quickly, meetings shift from information-gathering to decision-making. That shift compounds over time.

The next time you walk into a meeting, ask yourself whether the data you need is already in the room. If the answer is no, that's an opportunity to start whetting your team's appetite for data that makes a difference.

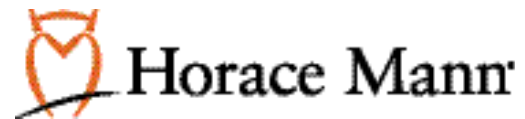
Homeroom Premium, now with Connect AI

Increase speed to action with the platform that draws only on your student data — all your student data.

Scan the QR code below to request a demo for your team.



Thank you to our Platinum Sponsors:



CISA Releases New Cybersecurity Resources for K-12 Schools and Districts



By Noelle Ellerson Ng

Chief Advocacy & Governance, AASA, The School Superintendents Association



The Cybersecurity and Infrastructure Security Agency (CISA) recently released new cybersecurity resources to help schools strengthen their defenses.

To support the work, CISA has released K-12 Cybersecurity Foundations Resource Package, designed specifically for schools and districts. The collection includes guides, videos, and supplemental materials that provide cost-effective, actionable steps for preventing, mitigating, and responding to cyber threats.

The resource package includes materials tailored for multiple audiences, from superintendents and district leaders to technology teams and school staff. Resources include:

- A Getting Started Guide for district leaders and non-technical staff
- An Implementation Guide for IT and cybersecurity professionals
- A six-part video series

- Quick-reference materials and supporting resources

The guides focus on eight foundational cybersecurity objectives, including protecting login credentials, safeguarding devices and assets, testing backups, strengthening incident response capabilities, improving cybersecurity training, managing sensitive data appropriately, aligning investments with recognized cybersecurity frameworks, and developing long-term cybersecurity plans.

For district leaders looking to build resilience, improve preparedness, and better protect students and staff, these resources provide a practical roadmap for strengthening cybersecurity efforts at every stage.

Districts can access the full K-12 Cybersecurity Foundations Resource Package through CISA's website: <https://www.cisa.gov/k-12-cybersecurity-foundations>.

ED Issues New Discipline Guidance



By Sasha Pudelski

Director, Advocacy, AASA, The School Superintendents Association



Earlier this week, the U.S. Department of Education published a new guidance document for superintendents that lays out the Department's interpretation of the legal standards governing the consideration of race in school discipline and how districts can ensure compliance with federal law.

The guidance builds on a regulatory change issued in July, discussed earlier in this blog, that eliminated disparate impact liability under Title VI.

The new guidance builds on that regulatory change by outlining the framework school districts should use to meet their constitutional and statutory obligations.

According to the Department, neither Title VI nor the Constitution requires schools to consider race when making student discipline decisions.

In fact, the guidance states that using or considering race in disciplinary actions is generally prohibited and would be permissible only in extraordinarily limited circumstances that satisfy the highest level of constitutional scrutiny.

Superintendents should view this document as the Department's legal guidance, not a mandate requiring immediate policy changes.

The letter does not establish new requirements for school districts; rather, it explains how federal officials currently interpret Title VI and the constitutional principles they believe should govern student discipline policies.

In the August Issue of School Administrator Magazine:

This issue examines various subjects relevant to managing public schools today, including summer learning, coaching of superintendents, and more.

Articles include: Second Chances, Signing Days and Care Closets; The Evolution of Summer Learning; Leveling Up Leadership Through Coaching; Collective Leader Efficacy; The Fast Track to Strategic Leadership; A Strategic Plan Built for Disruption and more.

Quotes:

"Beyond the columns of numbers and percentages, a school budget proposal, at its heart, should be a blueprint for student opportunity. It is the engine that powers everything from the bus ride to and from school to the afterschool opportunities that follow the regular school day.

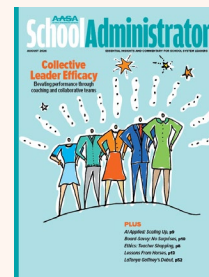
—**Gladys Cruz, Superintendent, Questar III BOCES, Castleton, N.Y.** in "A Look at the State Budget and School Budget Votes"

"We have yet to meet a school leader, including ourselves, who has it all figured out. Working with a trusted coach who can point out those moments when we should "let a few go by" or when we should step courageously into the breach can transform our work and bump our leadership to the next level."

— **Maria Libby, Retired Superintendent and Founder of Libby Education Partners, Camden, Maine** in "Leveling Up Leadership Through Coaching"

"I used to believe our district-level leadership team's best way to influence classroom learning was through curriculum choices, professional development and systems for monitoring student outcomes. But over time, one truth became impossible to ignore: Our actual sphere of influence as superintendents isn't the students, or even the teachers—it's the principals. Outside of the home, principals are second only to teachers when measuring impact on student growth. Yet for too long, we treated principals as managers instead of leaders, and we isolated them in their buildings instead of uniting them in shared professional practice.

—**Rob Darling, Superintendent, Grandview School District, Grandview, Wash.** in "Collective Leader Efficacy: Using Professional Learning Teams with your Principals to Strengthen Instructional Leadership"



Writing Out Loud

Building a Better Connection: Finding Unique Ways to Communicate with Students



By Adam Kulikowski
Director of Communications, PASA



In the coming days, hallways across the Commonwealth will once again be filled with the sound of students talking and laughing. Classrooms will come alive with new faces, new ideas and new possibilities.

Teachers new and seasoned will usher in a new year of learning, while students return with stories of summer adventures, friendships to build, and exciting new challenges ahead of them.

For school leaders, it is one of the most exciting times of the year. After months of planning, buses will arrive on a flawless schedule. Bells will ring. Cafeterias will fill. Athletic fields and auditoriums will come back to life.

Most importantly, our schools once again come alive with learning and curiosity.

Amid all that excitement, the start of a school year also provides an important reminder. Our schools belong to students.

As school leaders, we often talk about students. We make decisions for students. We visit classrooms and attend student events. But how often do we intentionally communicate with students?

And more importantly, how often do we communicate with them in ways that actually feel meaningful to them?

Students are the people at the center of everything we do. If we want them to feel connected to their schools and confident in their leaders, we need to meet them where they are—and sometimes that means thinking beyond traditional communication. Here are a few ideas to help

jump start the communication with your students:

Get Out From Behind the Desk

One of the most effective forms of communication may be the simplest. Be present in their schools.

A superintendent walking through a cafeteria, visiting a classroom, attending a student performance or standing along the sidelines at an athletic event sends a powerful message.

But showing up can go a step further.

Consider setting aside time to simply spend time with students. Sit with them at lunch. Ask what they enjoy about school. Ask what they would change about their learning environment. Find out what they think adults misunderstand about their experience.

Those conversations can be more valuable than any formal survey. Students are often willing to tell us what they think—if we create the right environment for them to do so.

Communicate in Their Language

We don't have to abandon traditional communication, but we should recognize that students consume information differently than adults since their brains are still maturing.

A superintendent's monthly newsletter is valuable to your school community. Students, however, might respond better to a 60-second video, a quick social media message, a podcast conversation or an interview done by students.

Finding the right platform to speak to your students can

help to make you more approachable to students who may otherwise not feel comfortable approaching you.

Let Students Ask the Questions

One of the most effective ways to communicate with students is to give them the reins of the conversation.

Create an “Ask the School Leader” opportunity where you field questions from the student body. Building a space, either in-person or virtually, where they can speak freely and you can answer honestly models strong leadership built on open communication.

Give Students a Seat at the Table

Communication shouldn’t always be something we deliver to students. Sometimes, it should be something we create with them.

At Baldwin-Whitehall School District, for example, a student representative program gives six high school students the opportunity to report monthly to the Board of School Directors. The program provides students with an authentic voice in district leadership while creating a direct avenue for the board to hear the perspectives of their peers.

But student voice doesn’t have to be that formal. It can be as simple as asking students what they think the district should be thinking about, inviting their perspectives on challenges, or giving them opportunities to help develop solutions.

Students can be remarkably insightful when we give them authentic opportunities to lead—and when we’re willing to listen to what they have to say.

Celebrate More Than Accomplishments

We also have an opportunity to change what we celebrate. Academic achievement, athletic championships and scholarships deserve recognition. But students are accomplishing meaningful things every day that may never make a district newsletter. Kindness, generosity, resilience through adversity or even new-found confidence can all be celebrated to reinforce the values and actions you desire in your school culture.

So, as the energy of a new school year fills the hallways, take advantage of it. Get out of the office. Sit at a lunch table. Ask a student a question. Listen to the answer. Try a new way to communicate. Invite students into the conversation.

Because sometimes the most meaningful communication isn’t a newsletter, an email or a social media post.

Sometimes it’s simply a school leader asking a student what they think.

And then taking the time to listen.

Thank you to our Gold Sponsors:





By Ann McMullan
Project Director, CoSN



Season 9 of the CoSN/AASA EmpowerED Superintendents edLeader Panel Broadcasts

On Monday, September 14, 2026, CoSN, in partnership with AASA, will launch Season 9 of the EmpowerED Superintendents edLeader Panel Series, sponsored by ClassLink, and broadcast on edWeb.net. The 2026-2027 monthly broadcast season begins with Leading and Sustaining Technology Innovations in Today's School District Settings.

The primary focus of the broadcast will be an overview of the Key Findings of the recently released CoSN U.S. State of EdTech 2026 Report. Three leading edge superintendents engage in conversation with CoSN's Project Director for the CoSN U.S. State of EdTech 2026 Report.

The superintendents will share their perspectives on how the key findings of the report manifest themselves in their school districts. Among the key findings of the report to be discussed are Cybersecurity, Artificial Intelligence, Procurement, and Teaching & Learning.

The superintendents who will be featured on the September 14, 2026, broadcast include Dr. Teresa Brown, CoSN 2026 Superintendent of the Year, who serves as Superintendent of Madison Consolidated Schools, Indiana, Dr. Kelly May-Vollmar, Superintendent, Desert Sands USD, California, and Dr. Nick Polyak, Superintendent of Leyden High School District 212, Illinois. Paula Maylahn, CoSN Project Director for the CoSN U.S. State of EdTech 2026 Report, joins in the conversation and will provide an overview of the report and the process behind its production. Ann McMullan, Project Director for the CoSN/AASA EmpowerED Superintendents Initiative,

serves as the panel moderator.

Registration for the September 14, 2026, broadcast is freely available at: <https://home.edweb.net/webinar/supers20260914/>.

Free access to previously broadcast episodes of the CoSN/AASA EmpowerED Superintendent edLeader Panel Series is available at <https://home.edweb.net/supers/>.

FCC Review of the E-Rate Program

In early June 2026, CoSN published an official statement regarding the Federal Communications Commission's plans to review the E-Rate program. In the published statement, CoSN acknowledges the critical support that E-Rate provides to school districts when it comes to educational connectivity. You are invited to read CoSN's statement to the FCC at <https://www.cosn.org/cosn-news/cosn-statement-on-fcc-review-of-the-e-rate-program/>.

CoSN is also pleased to provide a Guide for Filing E-Rate Comments with the FCC at <https://www.cosn.org/tools-and-resources/resource/cosns-guide-to-filing-e-rate-comments-with-the-fcc/>.

School leaders are encouraged to send a message to your Members of Congress to express your support of the E-Rate Program and to let them know about the impact that losing E-Rate will have in your districts by using the submission form found on this CoSN Quorum page: <https://cosn.quorum.us/campaign/165080/>.

CoSN Membership:

If you, your school or district would like more information about joining CoSN or getting more involved with CoSN, please contact membership@cosn.org



“everyone has a story...”

It's time to tell *your* story of **innovation and creativity!**

Topics we're looking for:

- Teaching and Learning
- School Operations and Management
- Finance and Business Practices
- Leadership and Culture

Why Share?

- Spotlight your district's success
- Inspire other leaders with replicable models
- Build a statewide network of innovative practices
- Gain recognition through PASA Communications and events

**Scan the QR Code to share your story with PASA's
Innovative Teaching and Learning Committee!**



UPCOMING EVENTS!



- | | |
|----------------------------------|--|
| September 3 | New Federal Scholarship Tax Credit: What is it and How Can Your District Benefit? (Webinar) |
| September 16-17 | New Superintendent Academy:
<i>Strategic & Cultural Leadership (Part 1)</i> |
| September 29-30 | Superintendent Impact Series:
<i>Assessing the Educational Landscape and Identifying Systems and Processes</i> |
| October 14-15 | Assistant Superintendents and Central Office Leaders' Summit
<i>From Framework to Practice: Leadership in Action</i> |
| October 18-20 | PASA-PSBA School Leadership Conference:
<i>Kalahari Resorts & Conventions in the Poconos</i> |
| October 28-29 | Superintendent Impact Series:
<i>Aligning Vision with Resources: Unlocking the Power of Multi-Year Budgeting</i> |
| November 5-6 | New Superintendent Academy:
<i>Systems Leadership (Part 2)</i> |
| December 10-11 | Superintendent Impact Series:
<i>Integrating Operations into Your District Ecosystem</i> |
| March 31 to April 2, 2027 | PASA Leadership Forum:
<i>The Penn Stater, State College, PA</i> |